



# Annual Report

2014

**School sector:**

Independent

**School's address:**

7-13 Kiel Mountain Road, Woombye

**Total enrolments:**

812 at census date 1 August 2014

**Year levels offered:**

Pre-prep to Year12

**Co-educational or single sex:**

Co-educational

**Characteristics of the student body:**

Our school population is drawn from families who desire or value a Christian Education, which values academic excellence and pathways for those more suited to vocational education, as well as desiring a strong values base. The catchment of the College is widespread, therefore, necessitating a fleet of buses that transport students from all over the Sunshine Coast.

**Distinctive curriculum offerings:**

Because Suncoast Christian College recognises the diversity of its population and that students are unique and, therefore, have different needs, a "smorgasbord" of opportunities exists. Our extensive curriculum offers a rich selection of academic subjects, as well as a wide range of vocational offerings.

We are committed to providing multiple pathways to future study and career possibilities and invite students to develop their interests and giftings through real and relevant experiences.

Some features that distinguish us as a College which considers the development of the whole child are

- A Christ-centred Curriculum that embeds a set of college-developed "Aims of Christ-Centred curriculum"
- Daily devotions and weekly Chapel services and Christian Studies lessons.
- Primary and Secondary Learning Support units that caters for students from Years 1 to 12 with an emphasis on early intervention in a caring and supportive environment. .
- Dance is offered as an elective in Years 7 to 10, and as an Authority (OP) subject in the Senior Years.
- Vocational pathways through Certificate I and II courses in Furnishings and Manufacturing, Business, Hospitality, Christian Ministries and School-Based traineeships.
- A Certificate III in Music Performance
- Specialist Art lessons for students in Years 2-6 and Italian and Spanish in Years 1-6
- Carefully planned camps in every year level that are aimed at providing students with adventure, learning and personal development.
- Parent and caring adult training in tutoring and mentoring e.g. Support-A-Reader.
- Career education aimed at ensuring a smooth transition from school to tertiary studies or the workplace.
- Extensive sporting, cultural and Local, regional and international missions and service programs

- Visits by Japanese students into College family Homestays

### **Extra-curricular activities:**

#### **Sporting Program**

During the year, both the Primary and Secondary Schools were involved in the SCISSA (Sunshine Coast Independent Schools Sports Association). The College has its own Netball Club competing in the SCNA competition and Equestrian Club. Academies in Tennis and Football are offered. Athletics, Cross country and Swimming carnivals were held and all students from Years Prep - 10 were engaged in Physical Education classes. Rugby, Touch, Oztag, Football, Basketball and Netball teams also competed in external competitions. These opportunities met the Federal Government requirement of at least two hours physical activity per week while encouraging our students to keep physically active and adopt healthy lifestyles.

#### **Cultural Program**

The Arts Department produced a very successful production, 'On Stage,' Arts on Twilight, Cert III Retro Concert, the Festival concert and numerous performance items for Recognition Assemblies, Grandparents' Day, Easter Celebration and Presentation Nights. Students also performed at the One Act Festival and the Sunshine Coast Eisteddfod.

### **The social climate of the school:**

Suncoast Christian College exists to provide Christ-centred education that promotes life-long learning, develops excellence and Christian character, and fosters social responsibility.

All teaching and activities undertaken during have been developed from the College's Christian world view which is supported by our Christian Studies Curriculum; Chapel activities; the covering of Suncoast Christian Church, headed by Lead Pastors, School Chaplains and Life Coach.

### **Parental involvement:**

As the partnership between the College and home is of paramount importance in attaining the best possible outcomes for our students across academic, physical and spiritual life, we continued to actively promote open channels of communication. This involved communication in student diaries, the provision of teachers' email addresses and the publication of the Secondary School student assessment calendar on *Moodle*.

The Strategic Plan 2011 – 2015 is in its fourth year and reported on at Senior Years Presentation Night.

Suncoast e-news is produced and emailed fortnightly. This publication keeps families abreast of what was happening in College life.

The College's Calendar iPhone and Android App provides push notifications of announcements as well as letters and home communications

Our *Moodle* intranet site provided both parents and students with ideal opportunities to interact in learning through access to resources, program and assessment tasks of their children's courses.

The Parent Handbook provided pertinent information in one publication for ease of referencing throughout the College year.

### ***Valued Volunteers Program***

Approximately 100 people indicated that they wished to be a part of our Valued Volunteers program during the year. This was a reduction in the previous year; likely due to the increase in parental full time employment. Although the vast majority of volunteers were parents of students, they also included a small number of grandparents and other persons not directly connected to the College body. Volunteers were asked to nominate any areas of interest from the following: Manual Arts, covering library books, sewing/mending, in-class assistance, computing, cleaning, Support-A-Reader, Support-A-Writer, Support-A-Maths, administration work, gardening, College Café, building maintenance, Library, Festival, Home Economics and class Parent Reps, as well as nominating their availability of days. This database allowed ease of locating volunteers to meet specific needs as required.

Many hundreds of hours were volunteered, with assistance in classrooms being the most prevalent. Many volunteers also assisted with Arts on Twilight – Suncoast Cultural Festival swimming lessons, Support-A-Reader, the Perceptual Motor Program and special class excursions.

A Valued Volunteer afternoon tea was held to honour the valuable contributions of our volunteer body. Our Volunteer Coordinator also organised small thank you gifts and communications of appreciation throughout the year.

### ***Parent Reps***

Parent Reps continued to assist in maintaining strong links between the College and families. They were instrumental in supporting Arts on Twilight and acting as a liaison between parents. They welcomed many new students to the College and many hosted morning and afternoon teas and other events as an opportunity for parents to get together and establish links with each other.

Parent Reps were involved in

- supporting their child's teacher;
- acting as the link between teacher and parents;
- coordinating social activities for their classes' parents/families;
- assisting in gathering volunteers for activities such as excursions, Arts on Twilight and carnivals; and
- being part of the induction process for new families.

### ***Seminars***

A Support-A-Reader Seminar was conducted in Term 1. Participants trained in the strategies to support reading and learnt about the skills required to learn to read. Some of those who trained offered their services to support children from Year 2 - 6 in the Support-A-Reader program.

A successful parent Seminar was conducted in August in relation to cyber-safety, the new filtering software and cyber-safety and parenting in the digital age. In addition, a Parenting seminar run in conjunction with Family Challenge was also held in September.

### ***Parents and Friends Association***

The P&F Association chiefly operates to facilitate opportunities for parents and friends of the College to do that something extra and be involved in enriching the College Community.

While many will be aware of the fund raising activities of the P&F, monthly meetings also provide an opportunity for information on future developments and educational initiatives within the College to be shared with the parent body. Monthly meetings are held in the Taylor Centre every second Monday of the month during the day time at 1:30pm.

Once again we have had a great group of Parent Representatives, They meet monthly, usually after drop-off or before pickup, these gatherings providing an opportunity to share information and ideas.

Of course the Parent Representatives are to be especially thanked for the role they played in coordinating class stalls for our Arts on Twilight Festival.

Fundraising opportunities this year included the Entertainment Book, Father's Day and Mother's Day Stalls and of course the Festival which is the main fundraiser for the year. An alliance with the Heritage Bank, has proved to be a successful, with money donated through commissions. P&F fundraising is directed to enhancing facilities of the College. There are numerous fundraising events throughout the year which do not raise funds for the College but rather are for outside groups or causes. While these events are required to be endorsed by the P&F, they are neither instigated nor run by the P&F.

### Parent, staff and student perceptions of the College

The College has continued to develop ongoing mechanisms for monitoring and evaluating parental satisfaction. Feedback was monitored through student diary communication, emails, letters, phone calls, new student feedback questionnaires and comments during parent teacher interviews. Departure surveys also proved to be an accurate gauge.

A survey is always conducted with new families approximately 6 weeks after enrolment has commenced.

Student satisfaction surveys were conducted by all teachers in the Secondary College during Term 2 and 4. The results will be used to inform continuous improvement strategies in the College.

The following are the results obtained from the Parent Satisfaction Survey conducted by the College in Term 3 2014

The questions used were the same as those used on 2013 so that any changes could be detected and analysed.

Overall, the results are a very strong affirmation of our values and programs and are invaluable in identifying areas for development.

### Parent Perception Survey results Term 2 2014

Parent Perceptions Survey 2014	% SA	% A	% N	% DA	% SDA
1. My child/ren are happy at the College.	61	32	5	2	0
2. My child/ren feel safe at Suncoast Christian College.	56	37	7	0	0
3. My child/ren are interested and engaged in their learning at the College.	39	46	14	0	0
4. The College provides a value for money education for my child/ren.	22	51	20	5	2
5. The College caters well for the diverse needs of its students.	15	53	13	20	0
6. The College has high academic expectations of students	20	54	20		
7. Students are guided to achieve their potential at Suncoast	24	51	15	10	0
8. The College has high academic standards.	20	44	32	5	0
9. The College has appropriate facilities to support its academic and vocational programs.	24	34	32	7	0
10. The College has appropriate IT infrastructure, equipment and support of its teaching and learning programs	29	46	17	7	0
For secondary parents: 11 a) I am satisfied with the current 1:1 laptop program and the IT Device levy	17	50	3	10	0



11 b) I would prefer to provide my child's IT device, including insurance, software etc	13	7	7	33	20
12. The College has appropriate facilities and equipment to support its sporting programs	20	54	22	5	0
13. The College has appropriate facilities and equipment to support its performance and arts programs	28	45	20	5	0
14. The College facilities are clean and well-maintained.	46	34	15	5	0
15. The College grounds are clean and well-presented.	49	32	15	5	0
16. The peer environment at Suncoast is positive.	15	66	10	7	2
17. "My child feels safe from bullying at Suncoast."	15	46	17	22	
18. Allegations of Bullying are dealt with in a timely and effective manner at the College.	10	39	22	20	2
19. The College maintains high standards of student behaviour in and out of the classroom.	22	59	15	5	0
20. The uniform of the College is practical and presents well.	22	51	5	17	5
21. The College maintains high standards of presentation and uniform for students.	29	37	22	12	0
22. The teachers at Suncoast are caring and take a genuine interest in the well-being and education of my child/ren.	44	46	7	2	
23. The teachers of the College are knowledgeable and competent in their roles.	29	54	15	2	0
24. The College provides a good range of Academic and Vocational pathways for students	20	53	20	5	0
25. The College provides a good range of Secondary subject offerings.	17	29	20	12	0
26. The College offers a good range of co-curricular sporting, cultural and service opportunities	30	52	15	0	0
27. The staff of the College present well and dress appropriately and professionally.	39	51	7	0	2
28. The reception staff are welcoming, friendly and approachable.	44	44	10	1	
29. The members of the Leadership Team are welcoming, friendly and approachable.	58	33	8	1	0
30. I am very satisfied with the College.	32	49	10	5	5
31. I would recommend Suncoast to members of the community	42	42	10	2	5

## Staff Perception Survey results Term 2 2014

Conditions: Survey Monkey, open survey link, not locked when completed. n= 79

	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	N/A
1. Overall, I am satisfied in my work.	28	58	11	3	0
2. Overall, I am satisfied with my working conditions.	27	47	20	6	0
3. I am adequately supported by physical resources to carry out my role	15	72	10	3	0
4. I am satisfied with the level of support I receive from my colleagues.	43	52	4	0	1
5. I am satisfied with the level of support that my colleagues provide for others.	35	59	4	0	2
6. I am satisfied with the leadership & management provided by my Middle Management	32	55	8	1	4
7. I am satisfied with the Leadership & management provided by the Leadership Team member/s relevant to me.	27	59	9	4	1
8. I am satisfied with the leadership & management provided by the Principal.	19	52	19	9	1
9. The College's provision of internal & external PD & training is appropriate &adequate to my needs.	12	55	26	0	7

### Contact person for further information

Title: Mrs Tammy Read Principal's Assistant

### STAFFING INFORMATION

**Staff composition, including Indigenous staff:** Description of the school's staffing composition (e.g. full-time, part-time, teaching, non-teaching) and the extent to which the school employs Indigenous staff.

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	68	76	1
Full-time equivalents	59.7	46.1	1

### Qualifications of Leadership and teachers:

## College Leadership and Teaching Staff

### SENIOR PASTOR

Mr Jonathan Gullo BSocSc, DipMin, OM

**COLLEGE BOARD**

Mr Mark Ash, BSc, DipEd, MSc SciEd – Principal  
 Mr Mark Furler, BBus  
 Dr Chas Gullo, CertMin, BDSc(Qld), MSc(Lond)  
 Mr Bruce Napier B.Nat.Res., MEIANZ, MAIG – Chair  
 Mrs Meloney Styl – B.Compt  
 Dr Steven Austen, FCPA, CSA (Cert), MAICD

**LEADERSHIP TEAM**

Principal - Mr Mark Ash, BSc, DipEd, MScSciEd  
 Head of Secondary – Mr Phillip Rockliff, BEd  
 Deputy Principal/Director of Teaching & Learning – Mr Gregory Mattiske, BA, GradDipEd  
 Acting Head of Primary – Ms Melanie Mitchell, BAppSc(PRM), GradDipEd  
 Director of Student Development – Mr Garth Reid, BMin, GradDipEd, DipChristianMin, DipJ, CertIV(TAA)  
 Director of Studies – Ms Lyndall Gunders BEd(Sec)  
 Business Manager – Dr Steven Austen, FCPA, CSA (Cert), MAICD  
 Director of Early Years: Mrs Marion Trotter, BSocSc, GradDipEd(Prim)

**HEAD OF ENGLISH**

Mrs Rosemarie Blakeston, BA, DipEd

**HEAD OF INFORMATION SERVICES**

Mrs Janette Planck MEd, PostGradEd Leadership, Cert Brain Based Learning, Grad DipT/L, DipT

**ACTING HEAD OF MATHEMATICS**

Mrs Karen Starr BEd

**HEAD OF PERFORMING & VISUAL ARTS**

Mrs Tanya Holthausen, DipEd(Drama)

**HEAD OF SCIENCE**

Mr Rudolf Oettinger, BSc(Hons), GradDipEd, DipEd, CertIV(TAA)

**ACTING HEAD OF HUMANITIES**

Mrs Lynda Shannon, DipEd, BA, CertIV (TAA)

**HEAD OF HEALTH & PHYSICAL EDUCATION**

Mrs Lauren Halson, BEd(Sec), BSc (Sport&Exer)

**HEAD OF SPORT**

Mr Mark Lester, BEd, Dip Christian Min

**COLLEGE CHAPLAINS**

Ps Dan Terry BBus(Mgt);DipCMTh  
 Ps Mel Wolter BN, Cert IV Pastoral Care

**LEARNING SUPPORT COORDINATORS**

Mrs Judith Bowden, DipT,CertIVTAE  
 Mrs Irene Le Roux, BEd(Prim), DipT

**VOICE & INSTRUMENTAL MUSIC PROGRAM**

Mr Kenneth Bowden, ATCL(Piano) BSZ98, CertIV(TAA)

**LIBRARY MANAGER**

Mrs Karen Fox, DipT(Prim), GradDip (TeachLib), BA(Ed)

**YEAR 8-12 YEAR LEVEL COORDINATORS**

Mrs Roslyn Styles, GradCertEdSt(EC), DipT, CertIII(AlliedHlth)  
 Mrs Natasha Tomlins, BA, GradDipEd  
 Mr Lourens Warricker, HED (4yr), FDipEd (TechSubjects), BA(Ed)  
 Mr Daniel Prinsloo, DipEd, DipEd Management  
 Mr Dik Lategan BSc, DipEd



**SECONDARY TEACHERS**

Mrs Kylie Burkwood, *BEd(Prim)MA*  
 Mr Peter Cutlack, *DipT, BEd*  
 Mrs Tania Cox *BEd*  
 Mr David Ensinger, *DipT, AssocDipMechEng, BSc(Phys)*  
 Mr Denis Fricot, *BEd, DipT*  
 Mr Peter Herbert, *BAgricSc, BTheol*  
 Mrs Jennifer Kingi, *BEd, DipT, CertMin*  
 Mrs Victoria Lester, *BEd, DipBus, CertIV(TAA)*  
 Mrs Frances McLaren, *DipT, CertIV(Assess&W'placeTrain), GradDipEd, BSc(Hons), DipEd*  
 Ms Meagan Toohey, *GradDipSecTeach, BFineArts*  
 Mr John Pook, *BTechEd, CertIV(TAA), DipBible&ChristianMin*  
 Mrs Amanda Rockliff, *BEd*  
 Mrs Hilary Seneviratne, *BEd, CertEd, DipAppSci, CertIV(TAA)*  
 Mrs Carol Rix, *BA(Hons), DipEd*

**PRIMARY TEACHERS**

Mrs Lynette Bartlett, *DipT(EC)*  
 Mr Timothy Bell-Turner, *DipT*  
 Mr Dennis Clark, *BEd, DipEd, CertDeafEd, CertIII(InfoTech)*  
 Mrs Cassandra Hinton, *BLM(Prim)*  
 Mrs Kim Lilley, *BTeach, BEd*  
 Mrs Elizabeth Parry, *BBus, BEd(Prim)*  
 Ms Jenna Gabriel *GradDipPriEd*  
 Mrs Jessica Searle, *BLM(Pri)*  
 Mrs Debra Rogers, *DipT(EC)*  
 Mrs Hayley Jenkin, *BEd*  
 Mrs Marion Trotter, *BSocSc, GradDipEd(Prim)*  
 Mrs Ruby Tuite, *DipEd*  
 Mrs Lynne Camelier *BEd*  
 Mrs Naomi Clasohm, *GradDipEd, BAEdTheatre(PerfArts), English(Hons)*  
 Mrs Rebecca Forrest *BEd*  
 Ms Amanda Morton *BBus Mgt/Comm | BEd PrimEY*  
 Mrs Sandra Thornton *BLearnMgt*  
 Mrs Olivia Glen *BA, BEd(Prim)*

<b>Qualification</b>	<b>Percentage of classroom teachers and school leaders at the school who hold this qualification</b>
Doctorate or higher	0.69
Masters	1.39
Bachelor Degree	35.42
Diploma	20.14
Certificate	20.83

**Expenditure on and teacher participation in professional development:****Teacher participation in PD**

<b>Description of PD activity</b>	<b>Number of teachers participating in activity</b>
Art and Science of Teaching, introduction of Design Question 1	61
Art and Science of Teaching – establishing and communicating learning goals workshop	61
Art and Science of Teaching – establishing and communicating learning goals for units and lessons	61

Art and Science of Teaching – developing scales to help students track their own progress workshop	61
Art and Science of Teaching – developing formative assessment for use with scales workshop	61
Art and Science of Teaching – celebrating success and design question 1 recap	61
Art and Science of Teaching, introduction of Design Question 6	61
Art and Science of Teaching – cues and signals workshop	61
Art and Science of Teaching – establishing rules and procedures workshop	61
Art and Science of Teaching – design question 6 recap	61
Art and Science of Teaching lesson observation protocols	61
First Aid – Epi -pen and epilepsy training	21
Fire safety training	61
Introduction to library databases	40
Cyber safety	61
AITSL Annual Review Processes	61
Peer reviews of term unit plans	61
Classroom walkthroughs	61
The OP Story	21
Moderation of writing	21
Differentiated school leadership	10
Towards a Christ centred curriculum	61
eduTECH	4
First Aid Training	45
Associated Christian Schools Biennial Conference	61
Naplan Analysis	8
Coaching Teachers	8
Strengths potential	8
VET in Schools	4
Art and Science of Teaching 2 day Hawker Brownlow training	3

#### Expenditure on PD

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD ( as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
61	\$31084	\$510

The total funds expended on teacher professional development in 2014 were \$ 31084. The major professional development initiatives were as follows: Art & Science of Teaching, Australian Curriculum, Christ-centred curriculum and the Associated Christian Schools conference.

The participation of the teaching staff in professional development activities during 2014 was 100 %

### Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
144	180	951.88	96.33

For permanent and temporary staff and school leaders the staff attendance rate was 96.33 %.

### Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of program year (Head Count)	Number of these staff retained in the following year	% Retention rate
65	61	93.85

## KEY STUDENT OUTCOMES

### Average student attendance rate (%) for the whole school:

<i>Student attendance - 2014</i>												
<i>Student attendance for each year level (%)</i>												
P	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12
93.2	93.4	93.3	95.2	93.7	94.7	94.3	95.7	92.9	91.7	91.1	91.7	87.7
The average attendance rate for the whole school as a percentage in this year was 92.8 %												
<i>Description of how non-attendance is managed by the school</i>												
Attendance is managed by Roll taking procedures. For students, absent without explanation, an SMS is sent to the parent notifying them of this. The procedure is outlined in the Parent Handbook.												

**Average student attendance rate for each year level:** This calculation is to be completed and reported for each year level at the school.

Number of school days x number of students in a particular year level = Number of possible attendance days for that year level

Addition of all days absent by all students in a particular year level = Total number of days absent for that particular year level

Number of possible attendance days – Total number of days absent = Total attendance

### ***NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9 FROM 2008 TO 2014***

Our results for NAPLAN across the College are outstanding. Suncoast students performed above both State and National averages in all tests at all year levels. The results are a credit to the P-9 teachers and learning support staff who have worked tirelessly with our students to impart literacy and numeracy skills. It is also a tribute to the hard work and dedication to learning of our students.

<b>READING</b>				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2008)	426	400	26	98
Year 3 (2009)	435	411	24	98
Year 3 (2010)	456	414	42	100
Year 3 (2011)	440	416	24	100
Year 3 (2012)	448	419	29	100
Year 3 (2013)	430	419	11	100
Year 3 (2014)	433	419	14	98
Year 5 (2008)	508	484	24	99
Year 5 (2009)	535	494	41	98
Year 5 (2010)	509	487	22	95
Year 5 (2011)	503	488	15	96
Year 5 (2012)	497	493	4	97
Year 5 (2013)	508	502	6	100
Year 5 (2014)	518	501	17	100
Year 7 (2008)	555	537	18	100
Year 7 (2009)	568	541	27	100
Year 7 (2010)	567	546	21	100
Year 7 (2011)	574	540	34	100
Year 7 (2012)	544	541	3	97
Year 7 (2013)	534	540	-6	97
Year 7 (2014)	546	546	0	100
Year 9 (2008)	599	578	21	97
Year 9 (2009)	598	580	18	99
Year 9 (2010)	608	574	34	99
Year 9 (2011)	573	580	37	100
Year 9 (2012)	590	575	15	97
Year 9 (2013)	600	580	20	99
Year 9 (2014)	599	580	19	97

WRITING				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2008)	447	414	33	100
Year 3 (2009)	423	414	9	100
Year 3 (2010)	421	419	2	100
Year 3 (2011)	416	416	0	100
Year 3 (2012)	420	415	5	98
Year 3 (2013)	442	416	26	100
Year 3 (2014)	431	402	29	100
Year 5 (2008)	513	486	27	99
Year 5 (2009)	486	485	1	98
Year 5 (2010)	510	485	25	100
Year 5 (2011)	476	483	-7	93
Year 5 (2012)	457	477	-20	97
Year 5 (2013)	491	478	13	100
Year 5 (2014)	483	468	15	98
Year 7 (2008)	536	534	2	95
Year 7 (2009)	545	533	12	97
Year 7 (2010)	558	533	25	100
Year 7 (2011)	546	529	17	95
Year 7 (2012)	522	518	4	97
Year 7 (2013)	513	517	-4	92
Year 7 (2014)	495	512	-17	89
Year 9 (2008)	572	569	3	87
Year 9 (2009)	595	569	26	96
Year 9 (2010)	615	568	47	97
Year 9 (2011)	613	568	45	97
Year 9 (2012)	576	553	23	96
Year 9 (2013)	580	554	26	93
Year 9 (2014)	572	550	22	92

<b>SPELLING</b>				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2008)	407	399	8	100
Year 3 (2009)	400	405	-5	98
Year 3 (2010)	405	399	6	98
Year 3 (2011)	424	406	18	98
Year 3 (2012)	416	414	2	97
Year 3 (2013)	416	411	5	100
Year 3 (2014)	419	412	7	98
Year 5 (2008)	483	484	-1	100
Year 5 (2009)	487	487	0	96
Year 5 (2010)	496	487	9	100
Year 5 (2011)	479	484	-5	100
Year 5 (2012)	487	494	-7	100
Year 5 (2013)	492	494	-2	96
Year 5 (2014)	487	498	-11	97
Year 7 (2008)	541	539	2	95
Year 7 (2009)	525	540	-15	96
Year 7 (2010)	549	545	4	99
Year 7 (2011)	536	538	-2	97
Year 7 (2012)	532	543	-11	96
Year 7 (2013)	542	549	-7	97
Year 7 (2014)	538	545	-7	96
Year 9 (2008)	591	577	14	96
Year 9 (2009)	591	576	15	98
Year 9 (2010)	604	578	26	96
Year 9 (2011)	586	582	4	95
Year 9 (2012)	578	577	1	96
Year 9 (2013)	583	583	0	99
Year 9 (2014)	582	582	7	95



<b>GRAMMAR AND PUNCTUATION</b>				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2008)	413	403	10	98
Year 3 (2009)	450	420	30	97
Year 3 (2010)	431	417	14	100
Year 3 (2011)	471	422	49	100
Year 3 (2012)	462	424	38	100
Year 3 (2013)	448	428	20	100
Year 3 (2014)	441	426	15	100
Year 5 (2008)	521	496	25	100
Year 5 (2009)	512	500	12	94
Year 5 (2010)	520	500	20	98
Year 5 (2011)	495	500	-5	96
Year 5 (2012)	496	491	5	100
Year 5 (2013)	504	501	3	100
Year 5 (2014)	509	504	5	98
Year 7 (2008)	535	529	6	95
Year 7 (2009)	555	540	15	100
Year 7 (2010)	549	535	14	97
Year 7 (2011)	543	533	10	97
Year 7 (2012)	548	546	2	98
Year 7 (2013)	529	535	-6	95
Year 7 (2014)	545	544	1	98
Year 9 (2008)	590	569	21	97
Year 9 (2009)	610	574	36	100
Year 9 (2010)	611	579	32	100
Year 9 (2011)	610	573	37	100
Year 9 (2012)	594	573	21	99
Year 9 (2013)	593	573	20	99
Year 9 (2014)	594	574	20	97

<b>NUMERACY</b>				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2008)	432	397	35	100
Year 3 (2009)	410	394	16	100
Year 3 (2010)	427	395	32	100
Year 3 (2011)	425	398	27	100
Year 3 (2012)	427	395	32	100
Year 3 (2013)	426	397	29	100
Year 3 (2014)	424	402	22	98
Year 5 (2008)	508	476	32	100
Year 5 (2009)	492	487	5	100
Year 5 (2010)	511	489	22	100
Year 5 (2011)	500	488	12	99
Year 5 (2012)	506	488	18	100
Year 5 (2013)	509	486	23	100
Year 5 (2014)	496	487	9	100
Year 7 (2008)	555	545	10	100
Year 7 (2009)	556	544	12	98
Year 7 (2010)	556	548	8	100
Year 7 (2011)	550	545	5	97
Year 7 (2012)	530	538	-8	100
Year 7 (2013)	542	542	0	100
Year 7 (2014)	560	546	14	100
Year 9 (2008)	590	582	8	100
Year 9 (2009)	592	589	3	99
Year 9 (2010)	599	585	14	99
Year 9 (2011)	604	584	20	97
Year 9 (2012)	585	584	1	100
Year 9 (2013)	581	584	-3	95
Year 9 (2014)	590	588	2	99

### Senior School Outcomes

<b>Outcomes for our Year 12 cohort 2014</b>	
Number of students awarded a Senior Education Profile	69
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	49
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	15
Number of students awarded one or more Vocational Education and Training (VET) qualifications	59
Number of students awarded a Queensland Certificate of Education at the end of Year 12	66
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	82%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	99%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	97.7%

### Apparent Student Retention Rates

Our population trend tends to fluctuate, mimicking the transient nature of the Sunshine Coast population.

	Year 10 Base	Year 12	Retention rate %
Number of Students	79	69	87.3%

Year 12 student enrolment as a percentage of the Year 10 cohort is 87.3 %

### Queensland Year 12 Post School Destinations (Next Step Survey) published in July 2015

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2014, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing with a paper-based survey collected from a small number of students for whom telephone details were not available. The statewide and regional reports of the *Next Step* survey can be located at the *Next Step* website at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

Table 1 Survey response rate

Number of respondents	Number of students who completed Year 12	Response rate (%)

<b>School Year 2014</b>	<b>Number of Students in each category</b>	<b>Percentage of Students in each category</b>
University (degree)		%
VET total ( Cert IV+ III, I-II, apprenticeship, traineeship)		%
Working full-time		%
Working part-time/casual		%
Seeking work		%
Not studying or in the labour force		%
<b>Total Year 12 students</b>		

Main destinations of Year 12 completers, Suncoast Christian College, 2014:

**Figure 1: Main destination of Year 12 completers, Suncoast Christian College 2015**

