

# 2022 ANNUAL REPORT

*Faith Diligence Love*

**SUNCOAST**  
CHRISTIAN COLLEGE



## Introduction

The year gathered momentum impressively after the variable and delayed start for students. After a brief stint of home learning, it was wonderful to see the gradual return of normal school life, so that by the end of the year the Suncoast community had been able to re-engage with each of the events and school happenings that were put on hold during the pandemic. It was a very good year. In terms of Year 12 results, 81 students graduated in 2022, 93% achieved their QCE, 43% gained a VET qualification, and 88% of Queensland Tertiary Admissions Centre (QTAC) applicants received an offer.

## School sector:

Independent

## School's address:

7–13 Kiel Mountain Road, Woombye

## Total enrolments:

926 at census date 5 August 2022

## Year levels offered:

Pre-prep to Year 12

## Co-educational or single sex:

Co-educational

## Characteristics of the Student Body

Section of school	Number of students	Proportion of girls	Proportion of boys	Number of students with First Nations heritage
Little Learners	115	48%	52%	4
Primary (P-6)	389	49%	51%	9
Secondary (7-12)	537	54%	46%	11

## Ethnicity and cultural backgrounds

Australia, America, Brazil, Canada, Caribbean, China, Chile, Denmark, Dubai, England, Germany, Hong Kong, Ireland, Italy, Japan, Malaysia, New Zealand, Philippines, PNG, Russia, Scotland, South Africa, South Korea, Sri Lanka, Taiwan, Thailand, United Kingdom, Vietnam, Wales, Zimbabwe

## Distinctive curriculum offerings:

Suncoast Christian College recognises the diversity of backgrounds, interests, aspirations and needs of its students and therefore offers a wide variety of opportunities for its learners. Our extensive curriculum offers a rich selection of academic, vocational, cultural and sport offerings.

We are committed to providing multiple pathways to future study and career possibilities and invite students to develop their interests and gifts through relevant and real experiences.

The College considers the development of the whole child in its program design, which features:

- A Christ-centred Curriculum including daily devotions and weekly chapel services and Christian Studies lessons.
- Primary and Secondary Learning Support departments that cater for students from Prep to Year 12 with an emphasis on early intervention in a caring and supportive environment.
- Extensive sporting programs.
- Local, regional and international missions and service programs.
- Cultural programs for Aboriginal and Torres Strait Islander students and for the school community.
- Vocational pathways through VET and applied subject offerings, as well as School-Based traineeships.
- Dance from Years 7 to 12.
- Certificate III in Music Industry in Years 11-12.
- Certificate III in Christian Ministry in Years 11-12.
- Specialist Art lessons for Years 2-6 students and Italian in Years 1-6.
- Camps in many year levels that are aimed at developing students' personal, interpersonal and leadership skills.
- Career education aimed at ensuring a smooth transition from school to tertiary studies or the workplace.

## Extra-curricular activities:

### Sports Program

During the year, both the Primary and Secondary Schools were involved in the SCISSA Competition (Sunshine Coast Independent Schools Sports Association). The College has its own Football Club competing in the Sunshine Coast Federation Competition, and Netball Club competing in the SCNA competition. Academies in Football, Netball and Basketball are offered.

Our students competed in external competitions in Rugby 7's, Touch, Football, Basketball, Volleyball and Netball. Athletics, cross country and swimming carnivals were held and all students from Years Prep - 10 were engaged in Physical Education classes.

Senior Sport sessions included a personal fitness option for students not competing in SCISSA Competitions. Through these opportunities' students participated in at least 2 hours' physical activity per week while being encouraged to develop physically active and healthy lifestyles.

### Cultural Program

The Primary School presents Spotlight each year, which showcases the talents of students in performance including music, drama, choirs and dance.

The Secondary Creative Arts Department staged the well-known musical *The Lion King* this year, which involved almost a quarter of the students in the Secondary School. The musical is produced biennially, alternating with a variety show called On Stage in the intervening year.

Many students from P-12 exhibited artwork and performed at Arts on Twilight in Term 3, which is an evening of fun and entertainment for the whole family to build community and celebrate the Arts. The event is primarily a showcase for the P-12 Visual Arts, but also importantly provides opportunities for students to develop performance skills in a low key and supportive environment.

Retro Night also occurs every year, which includes performances from Cert III music and Years 8, 9 and 10 music students.

### Workforce Information (Staffing Information)

Workforce Composition	Teaching Staff	General Staff	Indigenous Staff
Headcounts	83	105	1
Full-time equivalents	73	60.5	0.73

### Qualifications of Leadership and Teachers

#### LEAD PASTORS

Mr Jonathan Gullo, BSocSc, DipMin, OM

Mrs Chloe Gullo, BBus(HR), BSocSc(Psych)

#### COLLEGE BOARD

Mr Andrew Ryan, B. E.(Civil); MBA; GAICD; CPEng; NPER(3); RPEQ; FIEAust; FIPWEA – Chair

Mr Mark Furler, BBus

Mr Jonathan Gullo, BSocSc, DipMin, OM

Ms Meloney Lee, B.Compt

Mr Deon List, BPharm, MBA

Mr Russell Madden, Assoc. Dip Business (Real Estate Valuation)

#### LEADERSHIP TEAM

**Principal** - Mr Greg Mattiske, BA, GradDipEd

**Deputy Principal** – Mr Phil Rockliff, BEd

**Head of Primary** – Ms Melanie Mitchell, BAppSc(PRM), GradDipEd

**Deputy Head of Primary** – Mrs Marion Trotter, BSocSc, GradDipEd(Prim)

**Director of Student Development** – Mr Garth Reid, BMin, GradDipEd, DipChristianMin, DipJ, CertIVTAE

**Director of Studies** – Mrs Lyndall Waters, BEd(Sec)

**Director of Teaching & Learning** – Ms Haley Whitfield, BMS, GradDipTeach, MEd(Research)

**Business Manager** – Mr Moses Faleafa, BBus | CPA | CTA

#### P-12 INSTRUCTIONAL DESIGNER, DIGITAL TECHNOLOGIES

Mr Adam King, MEd, GradCertProfLearning, BEd, BTeach

#### HEAD OF ARTS

Mrs Tanya Holthausen, DipEd

#### HEAD OF ENGLISH

Mrs Rosemarie Blakeston, BA, GradDipEd

### **HEAD OF HEALTH & PHYSICAL EDUCATION**

Mr Trent Raddatz, BEd, CertIII Fitness

### **HEAD OF HUMANITIES**

Mrs Emily Hynes, BA; GradDipEd

### **HEAD OF MATHEMATICS**

Dr Richard Mann, PhD, BSc(Hons), GradDipEd

### **HEAD OF SCIENCE**

Mr Edward Howell, BScEnv; GradDipEd

### **HEAD OF SPORT (P-12 SPORT COORDINATOR)**

Mr Mark Lester, BEd, DipChristianMin

### **COLLEGE CHAPLAINS**

Ps Steven Lawrance

Ps Mel Wolter, BN, CertIV Pastoral Care

### **LEARNING SUPPORT COORDINATORS**

Mrs Judith Bowden, DipT, CertIVTAE

Mrs Joanne Barrett, BA, GradDipEd, MEd, GradDipBibSt

Mrs Kim Hockin, BA(Hons) English & Art, Post Graduate Certificate Education

### **VOICE & INSTRUMENTAL MUSIC PROGRAM – SUNARTS**

Mr Kenneth Bowden, ATCL(Piano)BSZ98, CertIVTAE

### **LIBRARY MANAGER**

Mrs Karen Fox, DipT(Prim), GradDip, BA(Education)

### **SECONDARY YEAR LEVEL COORDINATORS**

Mr Timothy Close, BSSc, GradDipEd

Mrs Tayla James, BBehavSc(Psych), GrDipEd(Middle)

Mr Dirk Lategan, BSc, HDipEd

Mr Daniel Prinsloo, DipEd, DipEd

Mrs Roslyn Styles, GradCertEdSt(EC), DipT, CertIII(Allied Hlth), CertIVTAE, CertIVHosp

Mr Lourens Warricker, HEd, FDipEd, BA(Education)

### **SECONDARY TEACHERS**

Mrs Jacki Best, BMus, BEd

Ms Elizabeth Blythe, BSED | BSc Mathematics

Mrs Bindi Brien, GradDipEd, Dip(Biblical Studies), BA(Honours), CertIVTAE

Ms Nicole Cantle, DipEd BA BEDST MEd

Mrs Kathryn Crow, BSc(AdvSc), GradDipEd

Mr Kieran Eskdale, BEd

Mr Kent Evans, BEd, BSci, Cert III & IV in Fitness

Mrs Meagan Gamble, GradDip, BFineArts  
Mrs Lauren Halson, BEd, BSc  
Mr Peter Herbert, BAgricSc, BTheol  
Miss Patricia Jar, GradDipEd, BPA  
Ms Christine Jones, BEd, CertIVTAE  
Mrs Jennifer Kingi, MEd, BEd, DipT, CertIVChrMin, CertIVTAE  
Mrs Vicky Lester, BEd, DipBus, CertIVTAE  
Miss Emma McCormick, MEd (Secondary) | BPA  
Mr Samuel McClean, MTeach, BMus, CertIIIMus  
Miss Tiona McMenamin, GradDipL&T  
Mr Christopher Pottinger, BPrimEd  
Mr Daniel Ray, GradDip Sec Ed | B Computer based Design and Marketing  
Mrs Penelope Ravenscroft, BTh | GradDip  
Mr Andrew Riek, BEd,  
Mrs Amanda Rockliff, BEd  
Mr Giovanni Scipioni, MEd (Secondary) | BSc  
Mrs Maria Tanase, BEd, MSAppPhy, MSChem, BSChemPhy  
Mrs Natasha Tomlins, BA, GradDipEd  
Mr Neil Walker, BBus | BEd | Dip Min | Cert III Client Support  
Mr Brodie Walsh, BEd  
Mrs Kirralee Waterhouse, Cert III Business, Bach of Nutrition and Dietetics, Master of Teaching  
Ms Brittany Zampetides, BEd (Dance) | M.Ed (Inclusive)

#### **PRIMARY TEACHERS**

Mrs Amy Bailey, BEd  
Mrs Nikita Barnett, BLearningMgt, DipChrMin  
Mrs Kylie Brampton, DipT, GrDipSpecEd  
Mrs Lynn Camilleri, BLearningMgt  
Mr Dennis Clark, BEd, DipEd, CertDeafEd, CertIII IT  
Mrs Naomi Clasohm, GradDipEd, BAETheatre, English(Hons)  
Mrs Sandra Doyle, BTchg | BEd  
Miss Kathleen Flentje, BEd | MA  
Mrs Mary Grace Francis, BA Sociology, Masters of Ed, Ed Specialist in Teacher & Learning  
Mrs Susan Gray, DipT  
Mrs Amy Horton, BEd  
Miss Deborah Johnson, BA, GradBEd, GradCert (Teaching second languages), MAppLing  
Mrs Rebecca Kadjakoro, BEd  
Mrs Katrina List, BEdSecPE  
Mrs Julia Low, BEd  
Miss Samantha Martin, BA | MTeach  
Mrs Andrea Naylor, BEd, DipT  
Mrs Elizabeth Parry, BBus, BEd  
Mrs Cassandra Perry, BLM(Prim), DipChrMin  
Mrs Kayla Perugini, BSocSic, GradDipEd, MCouns  
Ms Fiona Pratley, DipCouns(Chr), GradDipEd, BTeach

Mrs Robyn Reeves, BEd, MEd, CertSpecialEd, CertGifted&TalentedEd

Mrs Debra Rogers, DipT

Mrs Jessica Searle, BLearningMgt

Mrs Stevie Segato, BEd | BA

Mr Brian Slabbert, MEd | BEd (Honours)

Mrs Liana Simpson, BEd

Mrs Sandra Thornton, BLearningMgt

Mrs Linda Van der Hulst, BEd

Mrs Kirralee Waterhouse, MTeach, CertIII Bus

Ms Kate Webster, BA, BEd

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1.2%
Masters	20.9%
Bachelor Degree	67.4%
Diploma	10.5%
Certificate	0%

### Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of program year (Head Count)	Number of these staff retained in the following year	% Retention rate
83	76	91.6%



## Professional development activities for teaching staff

Description of PD Activity	Number of teachers
Annual Goal Setting	All
Annual Compulsory Child Protection training	All
Annual Compulsory Fire Safety training	All
Annual Compulsory Manual Handling training	All
Annual Compulsory First Aid training	All
Spiral of Inquiry School-based Research	All
QLD Dept Health Student Anxiety and Well Being	All
QCAA Senior Curriculum Endorsement, Confirmation, Exam Marker Training	8
QCAA Senior Curriculum Webinars	7
Powerful Partnerships – Effective Pedagogy	2
Powerful Partnerships – Conflict to Collaboration	2
Powerful Partnerships – Leadership Training	6
ISQ Training & School-based Research Projects – Learning Support Models	2
Primary Teachers & Teacher Assistants – Get Reading Right	34
Primary Teachers & Teacher Assistants – Guided Reading Workshops	34
Primary Teachers - 7 Steps Writing	2
Technologies Department - Laser Cutter and 3D Printer Training	2
Christian Studies Department – The Rite Journey	2
Christian Studies Department – Strengths Top 5 Coaching Course	1
HPE Department - Certificate 3 and 4 in Fitness	3
HPE Department – Sunshine Coast HPE Leaders Guild	2
HPE Department – Swimming Trainers	3
Math Department – Math Pathways Webinars and Workshops	12
Science Department – Psychology Research Collaboration	1
Arts Department –Annual Subject Conferences (Art, Film, Drama)	2
Early Career Teachers – Understanding and Educating Boys	12
Adolescent Success Conference – Middle Years Learners	3
Empowered Learning – Interactive TV Training	46
Leadership Team – Clarity Coaching	8
Well-being Team Conference	4

## Expenditure on and teacher participation in professional development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire) - includes salary for teacher release	Average expenditure on PD per teacher
<b>76</b>	<b>\$284,335</b>	<b>\$3,741</b>

The total funds expended on teacher professional development in 2022 were \$284,335 including salary for teacher release and Start Up and PD weeks. The participation of teaching staff in professional development activities during 2022 was 100%.



## Funding Information

Information about the sources of school finding for the College can be found on the *My School* website <http://www.myschool.edu.au/>

## Parental Involvement:

As the partnership between the College and home is of paramount importance in attaining the best possible outcomes for our students across academic, physical and spiritual life, we continued to actively promote open channels of communication. This is facilitated by communication via email and SEQTA (the student learning portal), student diaries and the publication of the Secondary School student assessment calendars.

Suncoast eNews keeps families up to date with College life and is produced and emailed to families fortnightly.

Parents can be involved with their children's learning and assessment through the SEQTA Engage portal which provides access to a wide variety of information about their child's learning program, assessment tasks and progress.

The Parent Handbook is available online and provides pertinent information in one publication for ease of reference throughout the College year.

## Valued Volunteers Program

Approximately 30 people indicated that they wished to be a part of our Valued Volunteers program during the year. Although the vast majority of volunteers were parents of students, they also included a small number of grandparents and other persons not directly connected to the College body. Volunteers were asked to nominate any areas of interest from the following: in-class assistance, Support-A-Reader, College Café, administration work, maintenance, Sports Coach, Uniform Shop, Community Garden, assisting in the Library, and class Parent Reps, as well as nominating their availability of days. This database allowed ease of locating volunteers to meet specific needs as required.

We were very glad to welcome many volunteers back into our programs after the pandemic.

## Parents and Friends Association

The P&F Association chiefly operates to facilitate opportunities for parents and friends of the College to be involved in enriching the College Community.

While many will be aware of the fundraising activities of the P&F, monthly meetings also provide an opportunity for information on future developments and educational initiatives within the College to be shared with the parent body.

Fundraising opportunities included the annual Mother's Day stall, Fathers' Day stall and Colour Fun Run.

## Parent Representatives

Parent Reps continued to assist in maintaining links between the College and families. They were instrumental in acting as a liaison between parents and welcomed many new families to the College.

Parent Reps are involved in:

- supporting their child's teacher;
- acting as the link between teacher and parents;
- coordinating social activities for their classes' parents/families;
- assisting in gathering volunteers for activities such as excursions, and
- being part of the induction process for new families.

## Parent, staff and student perceptions of the College

The College has continued to develop ongoing mechanisms for monitoring and evaluating parental satisfaction. Feedback was monitored through student diary communication, emails, letters, phone calls, new student feedback questionnaires and comments during parent teacher interviews. Departure surveys also provided helpful feedback.

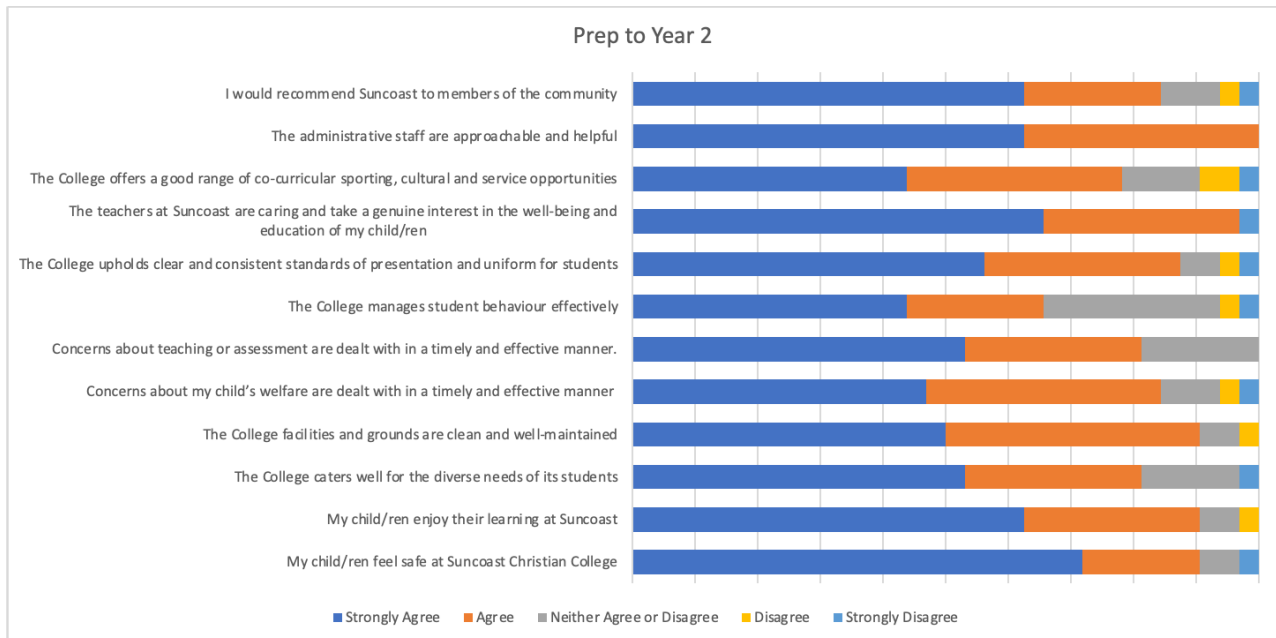
A survey is always conducted with new families approximately 6 weeks after enrolment has commenced. Student satisfaction surveys were conducted by all teachers from Years 4-12 during Terms 1 and 3 of 2022. The results were used to inform continuous improvement strategies in the College.

The most recent results obtained from the Parent Satisfaction Survey conducted by the College in 2022 are included below. Overall, the results are a very strong affirmation of our values and programs and are invaluable in identifying areas for development. Parent Satisfaction Surveys are carried out at least biennially.

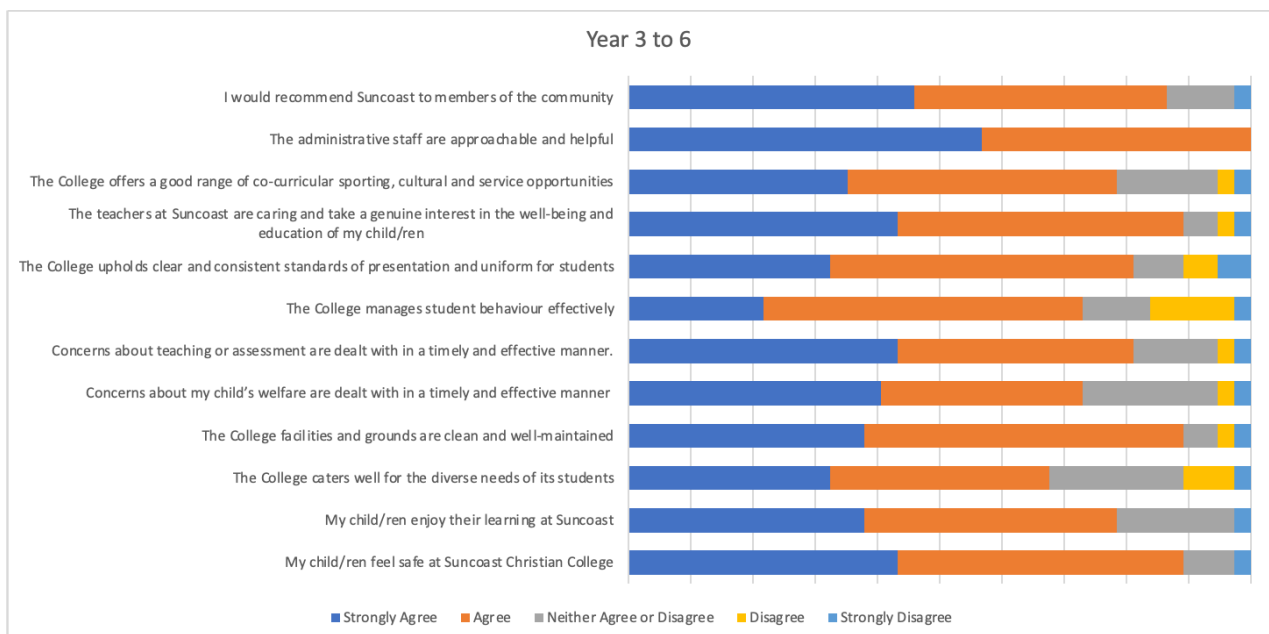
The College also undertakes a Staff Perception Survey, and the most recent results are also included below.

## Parent Perception Survey Results 2022

# JUNIOR PRIMARY

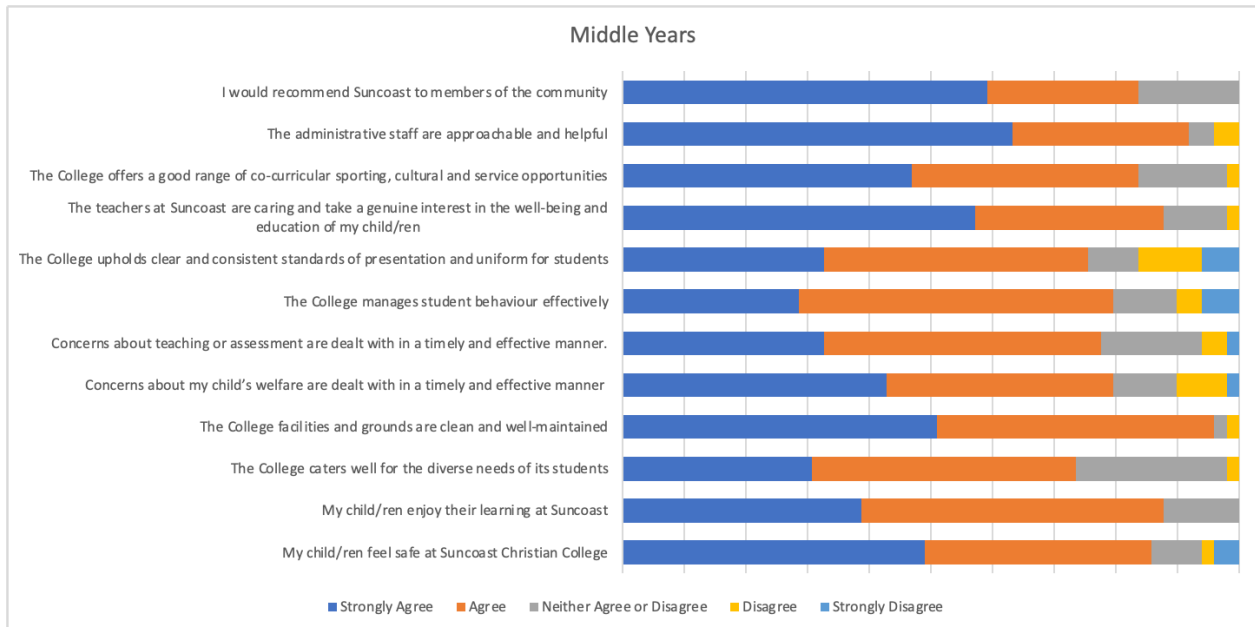


# UPPER PRIMARY



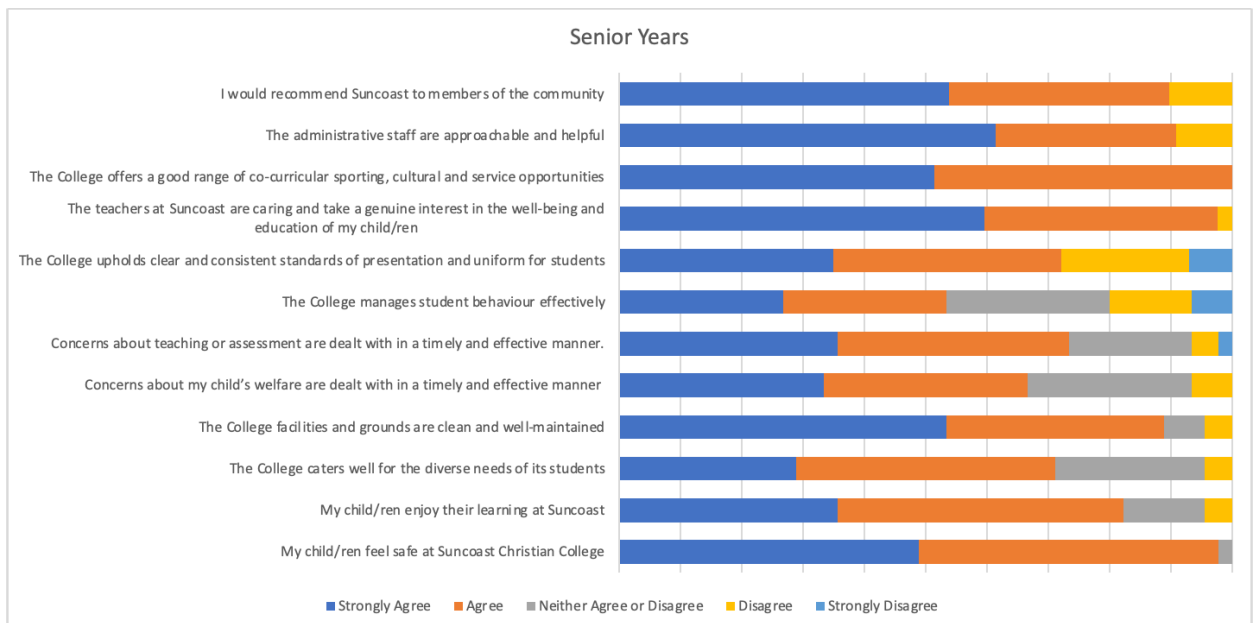
# MIDDLE YEARS

## Years 7 to 9

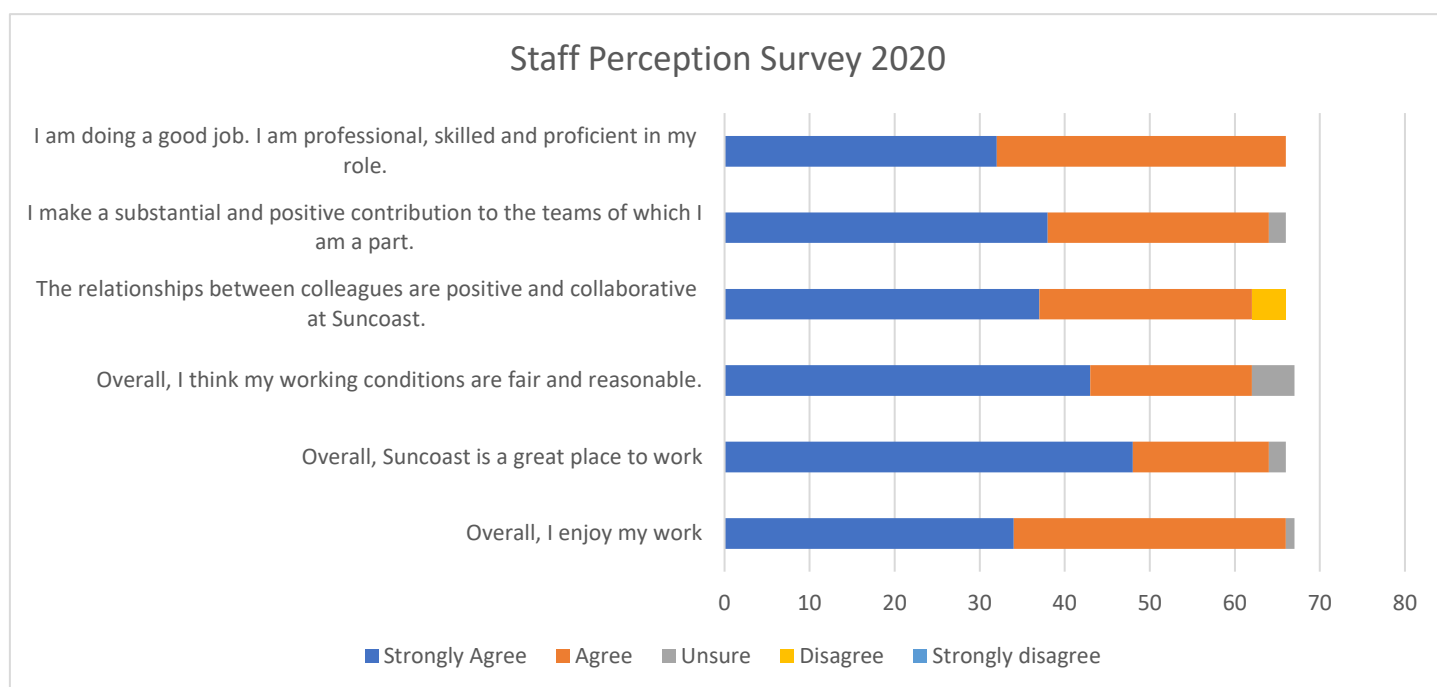


# SENIOR YEARS

## Years 10 to 12



## Staff Perception Survey Results 2020



## Student attendance

Average student attendance rate for each year level (%):

P	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12
86.97	85.74	85.98	92.09	86.26	88.64	83.86	82.84	89.04	85.39	86.63	92.61	88.46

The average student attendance rate for the whole school in 2022 was 87.14%.

Attendance is managed by roll taking procedures. For students, absent without explanation, an SMS is sent to the parent notifying them of this.

## NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Information about the College's Naplan results can be found on the My School website - <http://www.myschool.edu.au/>.

## Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	81
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	35
Number of students awarded a Queensland Certificate of Education at the end of Year 12	76
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	88%

# Next Step

## 2023 Post-School Destinations

### Suncoast Christian College (Woombye)



This is a summary of the post-school destinations of students from Suncoast Christian College (Woombye) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2023.



#### 79.0% response rate

64 out of 81 Year 12 completers from this school responded to the 2023 survey.  
*Results may not be representative of all Year 12 completers at this school.*

### Post-school destinations



In 2023, 95.3% of Year 12 completers from Suncoast Christian College (Woombye) were engaged in education, training or employment in the year after they completed school.



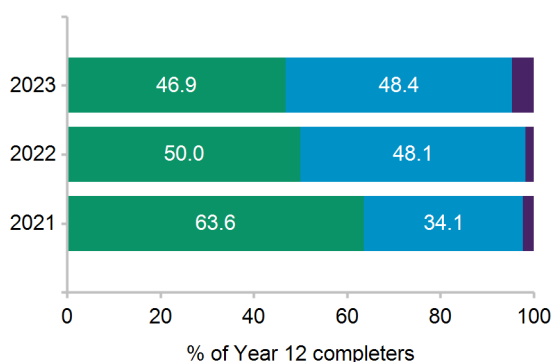
Of the 64 respondents, 46.9% continued in education and training. The most common study destination was bachelor degree.



A further 48.4% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

### Engagement over time



■ Education or training  
■ Employment only  
■ Not in education, employment or training

### Main Destination in 2023

