

ANNUAL REPORT 2020

Faith Diligence Love

SUNCOAST
CHRISTIAN COLLEGE



Introduction

As was the situation for all schools, 2020 was a very different year to the one that was expected and for which we had planned. The global pandemic due to COVID-19 meant that many of the educational and extra-curricular activities were either cancelled or heavily modified. The College managed a very successful transition to learning at home for the first 6 weeks of Term 2 through the technologies of our online portal, SEQTA and Microsoft Teams. Staff, students, and parents embraced the constant changes and challenges throughout those uncertain times with spirit, flexibility and positivity. It was a wonderful team effort from the whole village.

We were glad to see the return of students for the remainder of that term, although the day-to-day experience of students was curtailed by the state-wide restrictions put in place by the Chief Health Officer and Queensland Government. From Term 3 we welcomed the gradual return of sport and a wider variety of activities, although large gatherings and events were still not possible. Parents were not able to attend events, nor could they spectate at sports. By Term 4, things were largely back to normal and given the size of our auditorium, we were able to hold our end of year celebration events with minor modifications in line with the requirements of public health.

School sector:

Independent

School's address:

7–13 Kiel Mountain Road, Woombye

Total enrolments:

809 at census date 7 August 2020 includes visa & international students

807 not including visa & international students

Year levels offered:

Pre-prep to Year 12

Co-educational or single sex:

Co-educational

Characteristics of the student body:

Our school population is drawn from families who desire or value a Christian Education, which values academic excellence and pathways for those more suited to vocational education, as well as desiring a strong values base. The catchment of the College is widespread, therefore, necessitating a fleet of buses that transport students from all over the Sunshine Coast.

Distinctive curriculum offerings:

Because Suncoast Christian College recognises the diversity of its population and that students are unique and, therefore, have different needs, a wide variety of opportunities exists. Our extensive curriculum offers a rich selection of academic subjects, as well as a wide range of vocational offerings.

We are committed to providing multiple pathways to future study and career possibilities and invite students to develop their interests and gifts through real and relevant experiences.

Some features that distinguish us as a College which considers the development of the whole child are:

- A Christ-centred Curriculum including daily devotions and weekly chapel services and Christian Studies lessons.
- Primary and Secondary Learning Support departments that caters for students from Prep to Year 12 with an emphasis on early intervention in a caring and supportive environment.
- Vocational pathways through a number of VET and applied subject offerings as well as School-Based traineeships.
- Dance is offered in Years 7 to 12.
- A Certificate III in Music Industry is offered in Years 11-12.
- A Certificate III in Christian Ministry is offered in Years 11-12.
- Specialist Art lessons occur for students in Years 2-6 and Italian in Years 1-6.
- Camps in many year levels that are aimed at developing students' personal, interpersonal and leadership skills.
- Career education aimed at ensuring a smooth transition from school to tertiary studies or the workplace.
- Extensive sporting programs.
- Local, regional and international missions and service programs.
- Visits by Japanese students into College family Homestays. *These did not occur in 2020 due to covid.*
- Cultural programs for Aboriginal and Torres Strait Islander students and for the school community.

Extra-curricular activities:

Sporting Program

During the year, both the Primary and Secondary Schools were involved in the SCISSA Competition (Sunshine Coast Independent Schools Sports Association). The College has its own Football Club competing in the Sunshine Coast Federation Competition, Netball Club competing in the SCNA competition and Equestrian Club. Academies in Football, Netball and Basketball are offered. Athletics, cross country and swimming carnivals were held in modified formats due to COVID-19 and all students from Years Prep - 10 were engaged in Physical Education classes. Rugby 7's, Touch, Football, Basketball, Volleyball and Netball teams also competed in external competitions. Senior Sport sessions had a personal fitness focus for students not competing in SCISSA Competitions. Through these opportunities students have participated in at least 2 hours' physical activity per week while being encouraged to keep physically active and adopt healthy lifestyles.

Cultural Program

The Creative Arts Department was working towards our bi-annual musical when COVID impacted rehearsals and public performances. When the main COVID restrictions in our area were lifted, a special show of songs and scenes from the musical 'The Wiz' was performed for parents of the cast

COVID-19 also impacted a number of other cultural events. Arts on Twilight was transformed into a scaled back Art Expo and the Dance showcase was presented to the parents of the performers

only, as was the Retro night which included performances from Cert III music and Years 8, 9 and 10 music students.

The social climate of the school:

Suncoast Christian College exists to provide Christ-centred education that promotes life-long learning, develops excellence and Christian character, and fosters social responsibility.

All teaching and activities undertaken during have been developed from the College's Christian world view which is supported by our Christian Studies Curriculum, Chapel activities, School Chaplains and the covering of Suncoast Christian Church, headed by the Lead Pastors.

Parental involvement:

As the partnership between the College and home is of paramount importance in attaining the best possible outcomes for our students across academic, physical and spiritual life, we continued to actively promote open channels of communication. This is facilitated by communication via email and SEQTA (the student learning portal), student diaries and the publication of the Secondary School student assessment calendars.

Suncoast eNews keeps families up to date with College life and is produced and emailed to families fortnightly.

Parents can be involved with their children's learning and assessment through the SEQTA Engage portal which provides access to a wide variety resources about their child's learning program, assessment tasks and feedback on their progress.

The Parent Handbook is available online and provides pertinent information in one publication for ease of reference throughout the College year.

Valued Volunteers Program

Approximately 50 people indicated that they wished to be a part of our Valued Volunteers program during the year. Although the vast majority of volunteers were parents of students, they also included a small number of grandparents and other persons not directly connected to the College body. Volunteers were asked to nominate any areas of interest from the following: in-class assistance, Support-A-Reader, College Café, administration work, maintenance, Home Economics, sports, Uniform Shop, Community Garden, assisting in the Library, and class Parent Reps, as well as nominating their availability of days. This database allowed ease of locating volunteers to meet specific needs as required.

Due to COVID-19 and not being able to have parents on campus for most of the year, the number of hours volunteered was significantly reduced.

Parent Representatives

Parent Reps continued to assist in maintaining strong links between the College and families. They were instrumental in acting as a liaison between parents. They welcomed many new students to the College and hosted morning and afternoon teas where possible as an opportunity for parents to get together and establish links with each other.

Parent Reps were involved in:

- supporting their child's teacher;
- acting as the link between teacher and parents;
- coordinating social activities for their classes' parents/families;
- assisting in gathering volunteers for activities such as excursions, and
- being part of the induction process for new families.

Seminars

As is our custom, a parent Seminar was conducted in Term 1 in relation to cyber-safety, the College filtering software and parenting in the digital age.

Parents and Friends Association

The P&F Association chiefly operates to facilitate opportunities for parents and friends of the College to be involved in enriching the College Community.

While many will be aware of the fundraising activities of the P&F, monthly meetings also provide an opportunity for information on future developments and educational initiatives within the College to be shared with the parent body. Monthly meetings are held in the Taylor Centre every second Monday of the month at 2pm. Due to 2020 Covid lockdowns, some meetings did not occur.

Fundraising opportunities were limited in 2020 due to COVID lockdowns and restrictions on gatherings, but we were glad to hold the annual Fathers' Day stall and biennial Colour Run in September without spectators. In 2020 the P&F donated money to purchase interactive televisions for the entire Primary School.

Parent, staff and student perceptions of the College

The College has continued to develop ongoing mechanisms for monitoring and evaluating parental satisfaction. Feedback was monitored through student diary communication, emails, letters, phone calls, new student feedback questionnaires and comments during parent teacher interviews. Departure surveys also provided helpful feedback.

A survey is always conducted with new families approximately 6 weeks after enrolment has commenced.

Student satisfaction surveys were conducted by all teachers from Years 4-12 during Terms 1 and 3 of 2020. The results were used to inform continuous improvement strategies in the College.

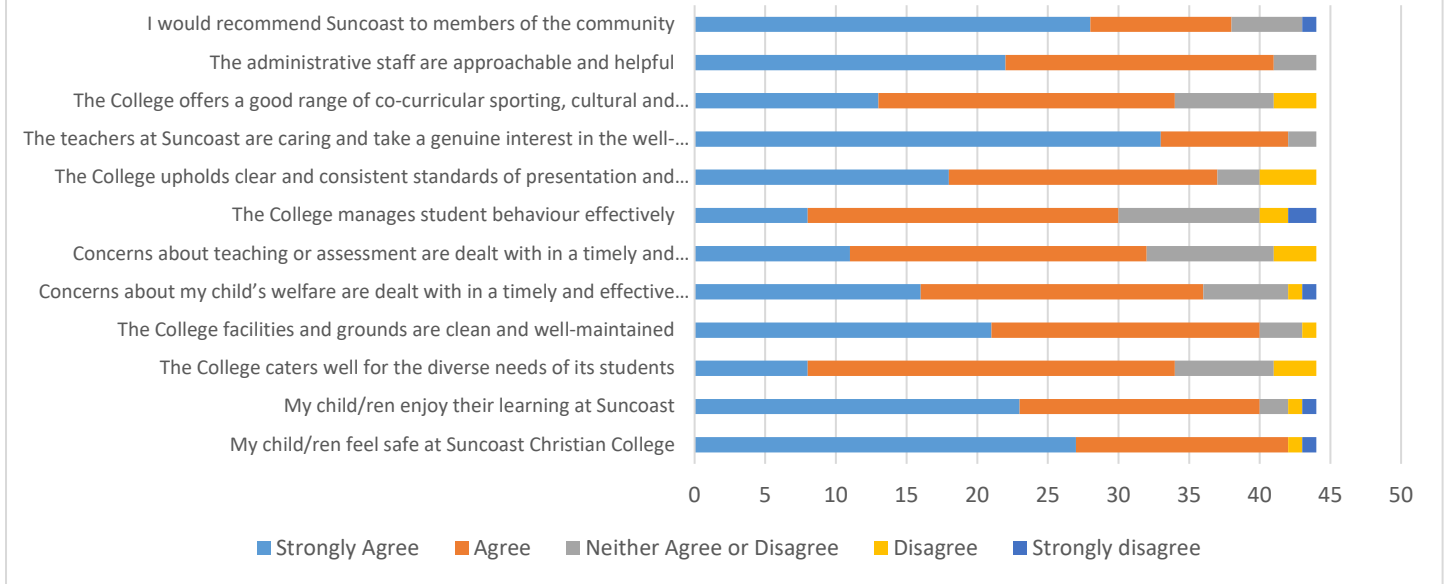
The following are the most recent results obtained from the Parent Satisfaction Survey conducted by the College in 2020.

Overall, the results are a very strong affirmation of our values and programs and are invaluable in identifying areas for development.

Parent Perception Survey Results 2020

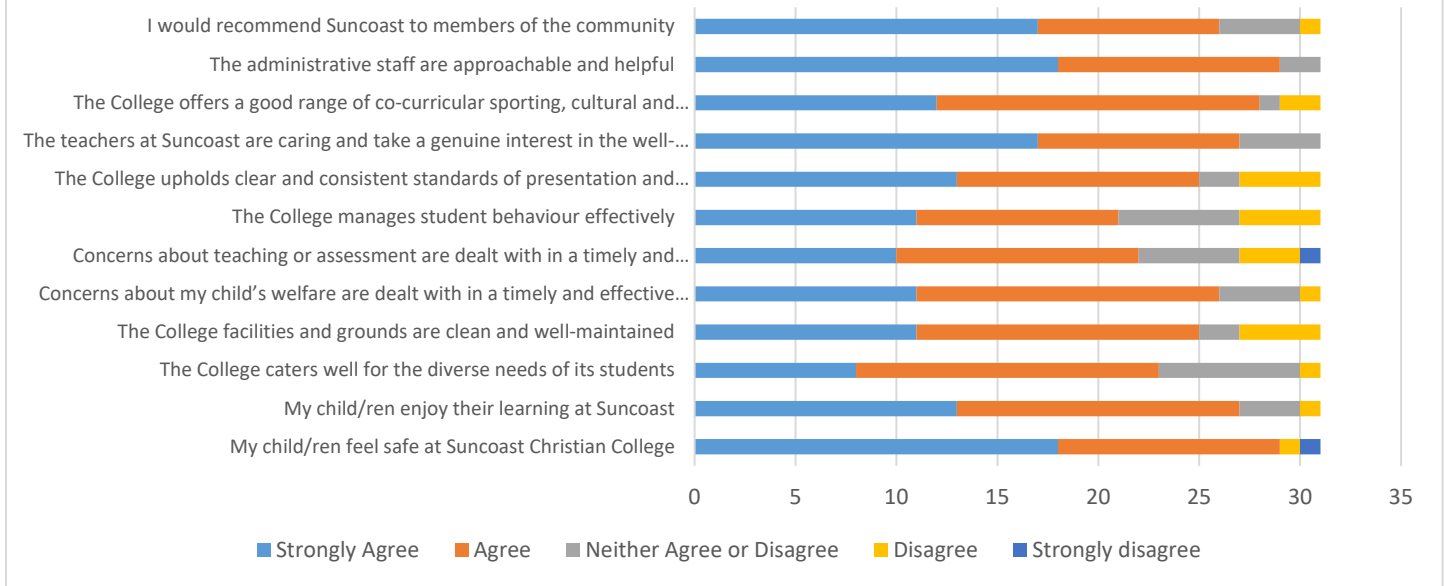
JUNIOR PRIMARY

Parent Perception Survey 2020 - Junior Primary



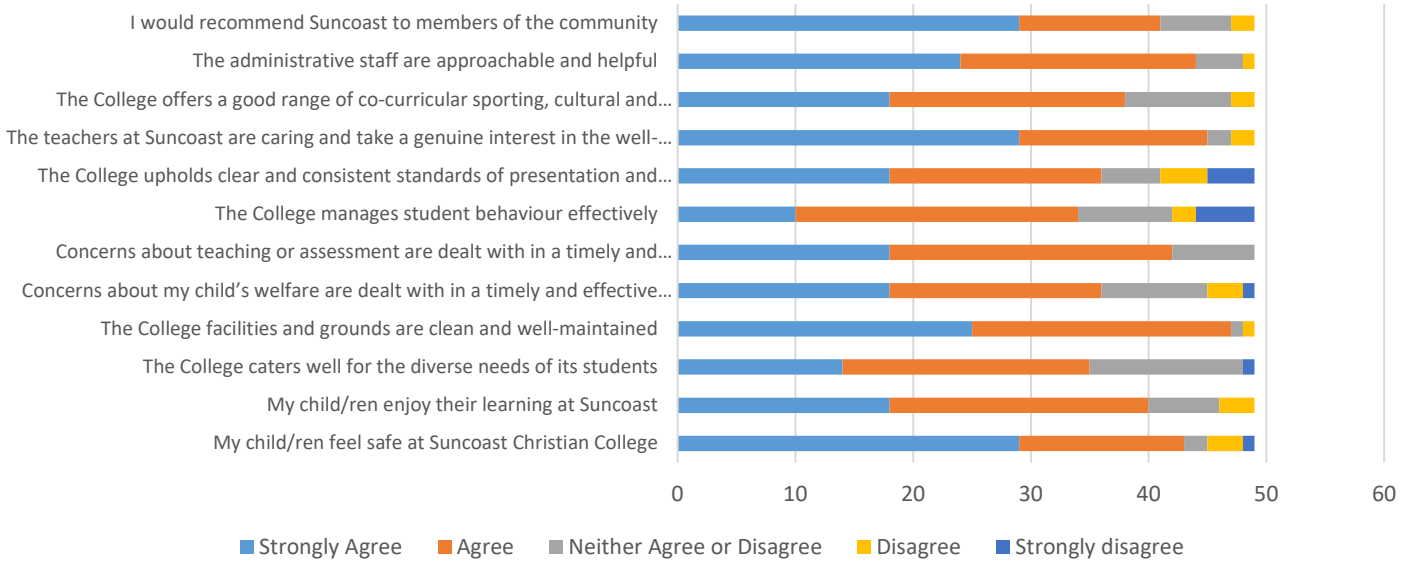
UPPER PRIMARY

Parent Perception Survey 2020 - Upper Primary



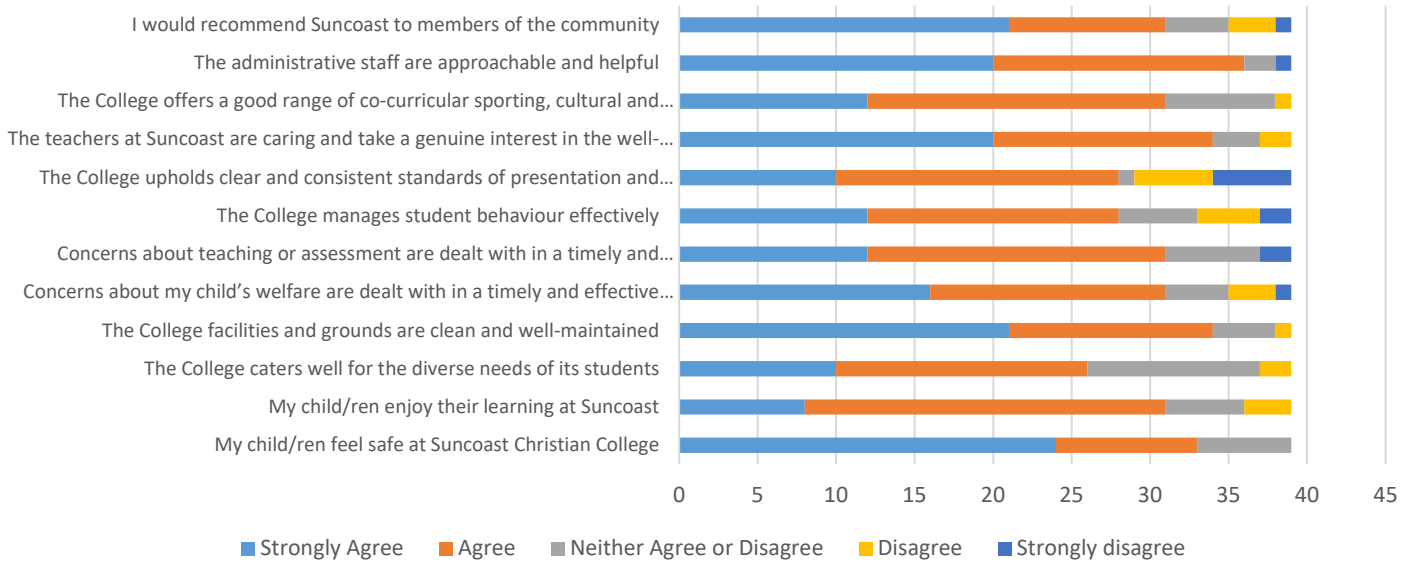
MIDDLE YEARS

Parent Perception Survey 2020 - Middle Years

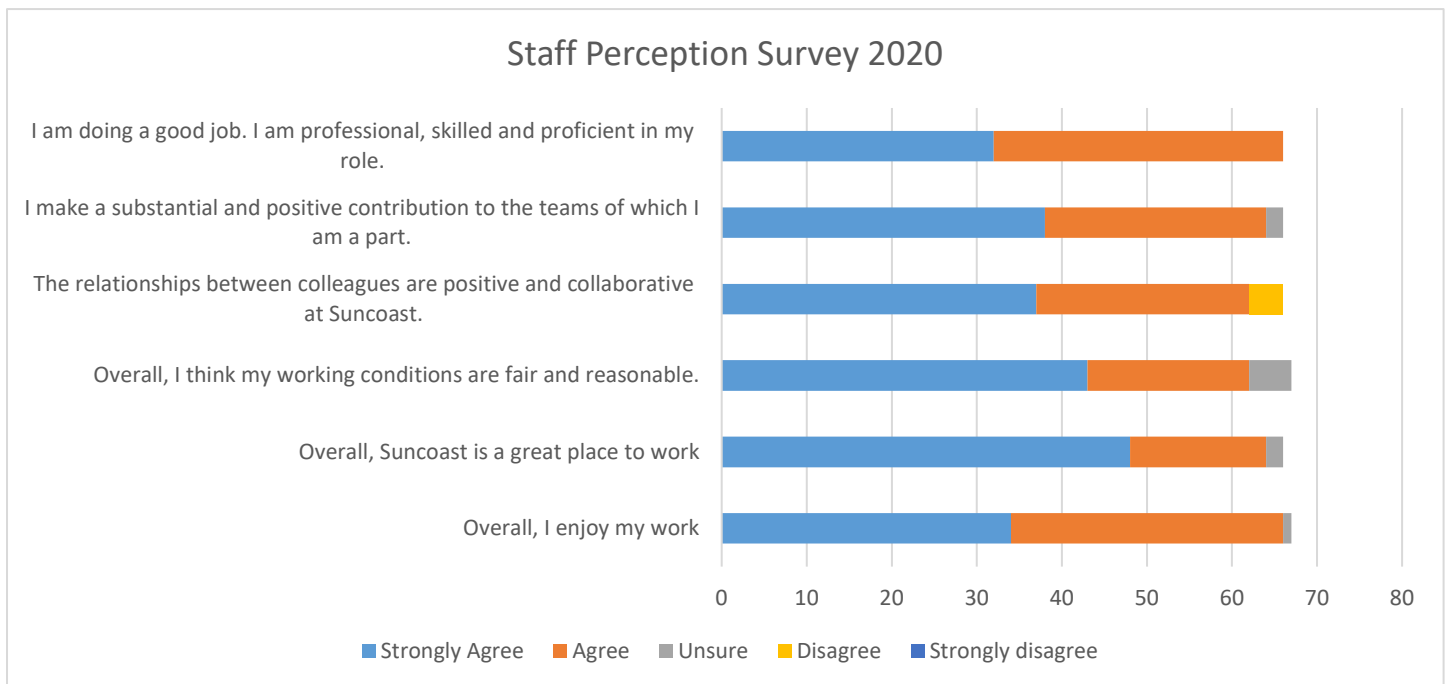


SENIOR YEARS

Parent Perception Survey 2020 - Senior Years



Staff Perception Survey Results 2020



Contact for further information

Ms Michelle Frost Principal's Assistant

STAFFING INFORMATION

Staff composition, including Indigenous staff: Description of the school's staffing composition (e.g. full-time, part-time, teaching, non-teaching) and the extent to which the school employs Indigenous staff.

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	76	84	1
Full-time equivalents	64.8	52.7	.7

Qualifications of Leadership and teachers:

College Leadership and Teaching Staff

LEAD PASTORS

Mr Jonathan Gullo, BSocSc, DipMin, OM

Mrs Chloe Gullo, BBus(HR), BSocSc(Psych)

COLLEGE BOARD

Mr Andrew Ryan, B. E.(Civil); MBA; GAICD; CPEng; NPER(3); RPEQ; FIEAust; FIPWEA – Chair

Mr Mark Furler, BBus

Dr Chas Gullo, CertMin, BSc(Qld), MSc(Lond)

Mr Jonathan Gullo, BSocSc, DipMin, OM

Mrs Meloney Steyl, B.Compt

Dr Alison Willis, Ph.D, M.Ed, B.Ed.

Mr Russell Madden, Assoc. Dip Business (Real Estate Valuation)

LEADERSHIP TEAM

Principal - Mr Gregory Mattiske, BA, GradDipEd

Deputy Principal – Mr Phillip Rockliff, BEd

Head of Primary – Ms Melanie Mitchell, BAppSc(PRM), GradDipEd

Deputy Head of Primary – Mrs Marion Trotter, BSocSc, GradDipEd(Prim)

Director of Student Development – Mr Garth Reid, BMin, GradDipEd, DipChristianMin, DipJ, CertIVTAE

Director of Studies – Mrs Lyndall Waters, BEd(Sec)

Director of Teaching & Learning – Ms Haley Whitfield, BMS, GradDipTeach, MEd(Research)

Business Manager – Mr Moses Faleafa, BBus | CPA | CTA

P-12 INSTRUCTIONAL DESIGNER, DIGITAL TECHNOLOGIES

Mr Adam King, MEd, GradCertProfLearning, BEd, BTeach

HEAD OF ARTS

Mrs Tanya Holthausen, DipEd

HEAD OF ENGLISH

Mrs Rosemarie Blakeston, BA, GradDipEd

HEAD OF HEALTH & PHYSICAL EDUCATION

Mr Trent Raddatz, BEd, CertIIIIFitness

HEAD OF HUMANITIES

Mrs Emily Hynes, BA; GradDipEd

HEAD OF MATHEMATICS

Dr Richard Mann, PhD, BSc(Hons), GradDipEd

HEAD OF SCIENCE

Dr Helen White, BVSc(Hon), GradDipBiotech, DipEd, BSc, CertYthMin

HEAD OF SPORT (P-12 SPORT COORDINATOR)

Mr Mark Lester, BEd, DipChristianMin

HEAD OF TECHNOLOGIES

Mr Jonathan Burnett, BPopMus, GradDipEd, CertIVTAE

COLLEGE CHAPLAINS

Ps Steven Lawrance

Ps Mel Wolter, BN, CertIV Pastoral Care

LEARNING SUPPORT COORDINATORS

Mrs Judith Bowden, DipT, CertIVTAE

Mrs Joanne Barrett, BA, GradDipEd, MEd, GradDipBibSt

VOICE & INSTRUMENTAL MUSIC PROGRAM – SUNARTS

Mr Kenneth Bowden, ATCL(Piano)BSZ98, CertIVTAE

LIBRARY MANAGER

Mrs Karen Fox, DipT(Prim), GradDip, BA(Ed)

SECONDARY YEAR LEVEL COORDINATORS

Mr Dirk Lategan, BSc, HDipEd

Mr Daniel Prinsloo, DipEd, DipEd

Mr Felix Sibarani, BInfo&CommTech(Business Systems), GradDipEd

Mrs Roslyn Styles, GradCertEdSt(EC), DipT, CertIII(Allied Hlth), CertIVTAE, CertIVHosp

Mrs Natasha Tomlins, BA, GradDipEd

Mr Lourens Warricker, HEd, FDipEd, BA(Ed)

SECONDARY TEACHERS

Mrs Jacki Best, BMus, BEd

Mrs Bindi Brien, GradDipEd, Dip(Biblical Studies), BArts, CertIVTAE

Mr Timothy Close, BSSc, GradDipEd

Mrs Tania Cox, BEd, DipT

Mrs Kathryn Crow, BSc(AdvSc), GradDipEd
Mr Kieran Eskdale, BEd
Mr Denis Fricot, MEd, BEd, DipT
Mrs Meagan Gamble, GradDip, BFineArts
Mrs Lauren Halson, BEd, BSc
Mr Peter Herbert, BAgricSc, BTheol
Mr E Howell, BScEnv; GradDipEd
Mrs Erica Imhoff, GradDipEd
Mrs Tayla James, BBehavSc(Psych), GrDipEd(Middle)
Miss Patricia Jar, GradDipEd, BPA
Ms Christine Jones, BEd, CertIVTAE
Mrs Jennifer Kingi, MEd, BEd, DipT, CertIVChrMin, CertIVTAE
Mrs Vicky Lester, BEd, DipBus, CertIVTAE
Mr Samuel McClean, MTeach, BMus, CertIIIMus
Miss Tiona McMenamain, GradDipL&T
Mr Andrew Riek, BEd
Mrs Amanda Rockliff, BEd
Mrs Maria Tanase, BEd, MSAppPhy, MSCChem, BSChemPhy
Mrs Natalie Ukkola, MAppLing, BEd, BTeach, CertIVTESOL

PRIMARY TEACHERS

Mrs Nikita Barnett, BLearningMgt, DipChrMin
Mrs Lynette Bartlett, DipT(EC)
Mr Tim Bell-Turner, DipT
Mrs Kylie Brampton, DipT, GrDipSpecEd
Mrs Lynn Camilleri, BLearningMgt
Mr Dennis Clark, BEd, DipEd, CertDeafEd, CertIII IT
Mrs Naomi Clasohm, GradDipEd, BAEdTheatre, English(Hons)

Mrs Fiona Deighton, DipCouns(Chr), GradDipEd, BTeach

Miss Rebecca Forrest, BEd

Mrs Susan Gray, DipT

Mrs Amy Horton, BEd

Miss Deborah Johnson, BA, GradBEd, GradCert (Teaching second languages), MAppLing

Mrs Kym Lilley, BTeach, BEd

Mrs Katrina List, BEdSecPE

Mrs Julia Low, BEd

Mrs Andrea Naylor, BEd, DipT

Mrs K Noke, BA, BEd

Mrs Elizabeth Parry, BBus, BEd

Mrs Cassandra Perry, BLM(Prim), DipChrMin

Mrs Kayla Perugini, BSocSic, GradDipEd, MCouns

Mrs Robyn Reeves, BEd, MEd, CertSpecialEd, CertGifted&TalentedEd

Mrs Debra Rogers, DipT

Mrs Jessica Searle, BLearningMgt

Mrs Liana Simpson, BEd

Mrs Sandra Thornton, BLearningMgt

Mrs L Van der Hulst, BEd

Mrs Kirralee Waterhouse, MTeach, CertIIIBus

<i>Qualification</i>	<i>Percentage of classroom teachers and school leaders at the school who hold this qualification</i>
Doctorate or higher	1.3
Masters	13.0
Bachelor Degree	67.5
Diploma	16.9
Certificate	1.3

Expenditure on and teacher participation in professional development 2020

Description of PD Activity	Number of teachers participating in activity
<i>NB: In 2020 there were less external PD sessions run, so lower numbers.</i>	
Annual School Mission, Vision & Goals Session	69
Annual Goal Setting	69
Learning Support, Adjustments for needs of learners, NCCD documentation requirements	69
Junior Primary Teachers & TA's: <i>Get Reading Right</i> , guest speaker & training workshop	18
Junior Primary Teachers & TA's: <i>Get Reading Right</i> , 2 – day school visit classroom sessions	18
Upper Primary Teachers & TA's: <i>Words Their Way</i> , guest speaker & training workshop	15
Primary teaching teams and departments guided collaborative planning meetings	21
Secondary: Library e-resources, Turnitin, ICT integration	19
Studies: Academic Tracking, data analysis, Y12 student outcomes	19
Teaching & Learning: Assessment, Task Design, Task Sheets and rubrics	69
Teaching & Learning: Microsoft Teams (for Learning at Home)	69
Teaching & Learning: Microsoft Streams (for Learning at Home)	69
Teaching & Learning: Learning at Home teaching, learning and assessment strategies	69
SEQTA Learn & Engage: Continuous assessment feedback (live reporting)	69
SEQTA Teach: Marks books and Assessment	69
SEQTA Learn & Engage – Cover Pages and Online Learning	69
Pedagogical Coaching, Lesson Observations and Feedback	69
Final Reflection Tool & Pedagogical Coaching Feedback	69
Pedagogical Coaching Lesson Observation and Feedback	69
Classroom Walk Through days observing pedagogy, learning space, learning goals	69
Annual Child Protection Training	69
Annual Manual Handling Training	69
Annual Voice Safety Training	69
Annual Fire Safety Training	69
Annual Cybersafety Training	69
Annual First Aid & CPR Training	69
External: Powerful Partnerships: Leadership	2
External: Powerful Partnerships: Conflict to Collaboration	2
External: QCAA Workshops: Senior Curriculum, Endorsement, Confirmation, Exam Marking	12
External: ISQ Workshops: ASD, Dyslexia, NCCD, teachers and TA's	2
External: Kathy Walker workshops, Prep teachers	3
External: TribalLink KabiKabi cultural training and learning discussions	15
External: Certificate 3 in Fitness	3

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire) - includes salary for teacher release	Average expenditure on PD per teacher
71	\$199,387.90	\$2808

The total funds expended on teacher professional development in 2020 were \$199,387.90 including salary for teacher release and Start Up and PD weeks. The major professional development initiatives were as follows: SEQTA, QCAA, New Senior Curriculum and Primary Literacy. The participation of teaching staff in professional development activities during 2020 was 100%.

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
77	189	641.68	95.59

For permanent and temporary teaching staff and school leaders the staff attendance rate was **95.53%**.

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of program year (Head Count)	Number of these staff retained in the following year	% Retention rate
74	73	98.65%

KEY STUDENT OUTCOMES

Average student attendance rate (%) for the whole school:

Student attendance - 2020												
Student attendance for each year level (%)												
P	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12
91.44	90.88	91.37	91.63	91.02	90.02	92.05	87.70	87.12	87.22	84.12	87.69	81.13%
The average attendance rate for the whole school as a percentage in this year was 88.14%												
Description of how non-attendance is managed by the school												
Attendance is managed by Roll taking procedures. For students, absent without explanation, an SMS is sent to the parent notifying them of this. The procedure is outlined in the Parent Handbook.												

NAPLAN Results for Years 3, 5, 7 & 9 from 2017 to 2020

In 2020, Suncoast was planning to participate in NAPLAN Online for the first time. NAPLAN was cancelled due to COVID-19 lockdowns in Term 2. As such, no data is available for 2020.

READING				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2017)	441	431	10	100
Year 3 (2018)	430	434	-4	100
Year 3 (2019)	435	432.3	2.7	97
Year 5 (2017)	506	506	0	100
Year 5 (2018)	524	509	15	100
Year 5 (2019)	510	506	4	96
Year 7 (2017)	546	545	1	98
Year 7 (2018)	544	542.0	2	96
Year 7 (2019)	551	546.0	5	100
Year 9 (2017)	590	581	9	94
Year 9 (2018)	586	584	2	96
Year 9 (2019)	579	580.4	-1.4	97.1

WRITING				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2017)	410	414	-4	100
Year 3 (2018)	379	407	-28	92
Year 3 (2019)	405	423	-18.1	97
Year 5 (2017)	465	473	-8	94
Year 5 (2018)	471	465	6	95
Year 5 (2019)	474	474	0	96
Year 7 (2017)	516	513	3	94
Year 7 (2018)	501	505	-4	92
Year 7 (2019)	498	513	-15	91
Year 9 (2017)	573	552	21	89
Year 9 (2018)	543	542	1	84
Year 9 (2019)	537	549	-12	74

SPELLING				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2017)	418	416	2	98
Year 3 (2018)	394	418	-24	95
Year 3 (2019)	414	419	-5	97
Year 5 (2017)	496	501	-5	96
Year 5 (2018)	514	503	11	100
Year 5 (2019)	494	501	-7	96
Year 7 (2017)	544	550	-6	100
Year 7 (2018)	538	545	-7	96
Year 7 (2019)	537	546	-9	94
Year 9 (2017)	575	582	-7	97
Year 9 (2018)	584	583	1	93
Year 9 (2019)	582	582	0	99

GRAMMAR AND PUNCTUATION				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2017)	448	439	9	100
Year 3 (2018)	416	432	-16	100
Year 3 (2019)	465	440	25	100
Year 5 (2017)	503	499	4	94
Year 5 (2018)	531	504	27	100
Year 5 (2019)	501	499	2	96
Year 7 (2017)	527	542	-15	92
Year 7 (2018)	546	544	2	99
Year 7 (2019)	557	542	15	99
Year 9 (2017)	565	574	-9	94
Year 9 (2018)	585	580	5	98
Year 9 (2019)	569	573	-4	91

NUMERACY				
Year	Average Score (School)	Average Score (National)	Difference to National Score	% at or above National minimum standard
Year 3 (2017)	417	409	8	98
Year 3 (2018)	431	408	23	100
Year 3 (2019)	425	408.1	16.9	100
Year 5 (2017)	499	494	5	98
Year 5 (2018)	491	494	-3	100
Year 5 (2019)	492	495.8	-3.8	98
Year 7 (2017)	549	554	-5	99
Year 7 (2018)	554	548	6	99
Year 7 (2019)	554	554.1	-0.1	100
Year 9 (2017)	587	592	-5	99
Year 9 (2018)	592	596	-4	100
Year 9 (2019)	584	592	-8	100

Senior School Outcomes

Outcomes for our Year 12 cohort 2020	
Number of students who received a Senior Education Profile (SEP)	63
Number of students awarded a Queensland Certificate of Education (QCE)	59
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	4
Number of students awarded one or more VET qualifications	30
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	9
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	16
Certificate III	21
Certificate IV	0
Diploma	0
Advanced Diploma	0
Number of students awarded a Queensland Certificate of Education (QCE)	59
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0

Apparent Student Retention Rates

Our population trend tends to fluctuate, mimicking the transient nature of the Sunshine Coast population.

Year 12 student enrolment as a percentage of the Year 10 cohort is 107%

Next Step 2021 Post-School Destinations

Suncoast Christian College



This is a summary of the post-school destinations of students from Suncoast Christian College who completed Year 12 and gained a Senior Statement in 2020. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2021.



69.8% response rate

44 out of 63 Year 12 completers from this school responded to the 2021 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2021, 97.7% of Year 12 completers from Suncoast Christian College were engaged in education, training or employment in the year after they completed school.



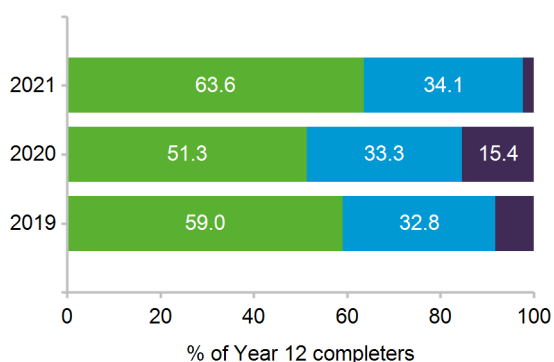
Of the 44 respondents, 63.6% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 34.1% transitioned directly into paid employment and no further study.

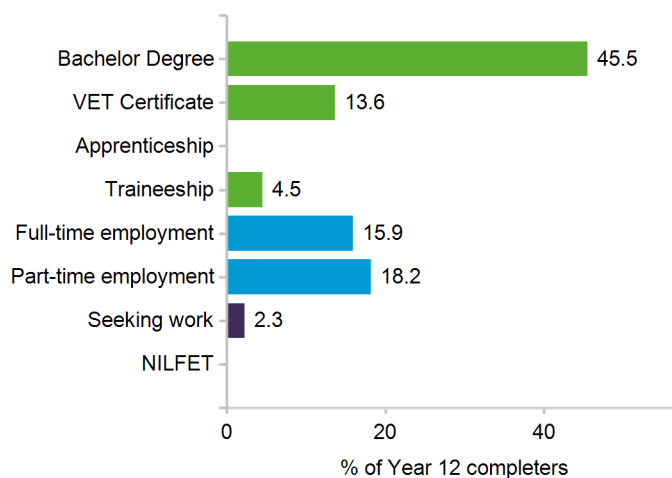
All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2021





SUNCOAST
CHRISTIAN COLLEGE



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