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Dear Parents/Guardians

The Parent Handbook has been developed to provide you with a single PDF document containing information relevant to the operations of the College. It also includes some of the key policies and procedures that will enable you to partner with us effectively.

The College Policies referred to in this Handbook can be found on the College website under Publications > Suncoast Christian College Policies.

We look forward to building and maintaining a strong partnership with you in the education of your child.

Yours sincerely

Greg Mattiske PRINCIPAL

# OUR VISION Faith Diligence Love

### **OUR MISSION**

Suncoast Christian College exists to provide Christ-centred education that promotes life-long learning, develops excellence and Christian character, and fosters social responsibility.

### WHO WE ARE

Suncoast Christian College, established in 1979, is a dynamic coeducational independent institution which is committed to serving the needs of its students and their families.

Students from Pre-Kindy to Year 12 are immersed in comprehensive, relevant educational programs which foster excellence spiritually, academically, socially, culturally and physically.

The Early Learning, Primary, Middle Years and Senior Years curriculum, pastoral care and supporting structures meet the needs of students in each phase of their development. We strive to ensure that students experience a smooth transition from one phase to the next.

The College has accreditation status under the Education Act of 2001. The academic program embeds a distinctively Christ-centred perspective while faithfully implementing the current P-10 Australian and Queensland Curriculum and Assessment Authority curriculum.

In addition, the Christian studies, personal development and cocurricular programs ensure a holistic experience for our students. Our academic and pastoral programs are developed and delivered by highly qualified teachers who actively live out their faith and model Christian values.

# **INFORMATION TO ASSIST YOU**

### COLLEGE CONTACTS -----

**Street Address** Cnr Schubert and Kiel Mountain Roads

WOOMBYE, QLD 4559

**Postal Address** PO Box 5254 SUNSHINE COAST MC

**QLD 4560** 

**Administration** 07 5451 3600 **Enrolments** 07 5451 3600 **Little Learners** 07 5451 3648 **Primary School** 07 5451 3652 **Secondary School** 07 5451 3628

**Absentee Line** 07 5451 3602 (7 days x 24 hours)

**Fmail** info@suncoastcc.qld.edu.au www.suncoastcc.qld.edu.au Web

http://engage.suncoastcc.qld.edu.au **SEQTA Engage** 

### **Messages for Students:**

Messages for students need to be phoned into the College no later than 11:30am for both Primary and Secondary. Students sometimes leave the College as early as 11:45am to go to sport and the administration staff may need time to be able to leave their station to locate students and relay the message.

### HOURS OF OPERATION -----

**School Hours** 8:30am - 3:05pm

**Administration** 

Reception 8:00am - 4:00pm

**Primary Reception** 8:00am - 4:00pm **Secondary Reception** 8:00am - 4:00pm

8:15am - 4:15pm Library

**Uniform Shop** 8am - 11am

> Monday Wednesday Thursday and Friday

8:15am – 11:15am and 2pm – 4pm Tuesday

College Café 8:00am - 3:30pm

The Administration Office is open school holidays 8:30am to 3:00pm other than the two weeks over the Christmas and New Year period when it is closed.

### COLLEGE STAFF

### **LEADERSHIP TEAM**

Mr Greg Mattiske principal@suncoastcc.qld.edu.au

### **Deputy Principal**

Mr Tim Chalmers tchalmers@suncoastcc.qld.edu.au

### **Head of Primary School**

Ms Melanie Mitchell mmitchell@suncoastcc.qld.edu.au

### **Deputy Head of Primary**

Mrs Marion Trotter mtrotter@suncoastcc.qld.edu.au

### **Director of Studies**

Mrs Lyndall Waters lwaters@suncoastcc.qld.edu.au

### **Director of Student Development**

Mr Garth Reid greid@suncoastcc.qld.edu.au

### **Director of Teaching & Learning**

Ms Haley Whitfield hwhitfield@suncoastcc.qld.edu.au

### **Business Manager**

Mr Moses Faleafa bm@suncoastcc.gld.edu.au

### YEAR LEVEL COORDINATORS

Year 7 - Mr Tim Close tclose@suncoastcc.qld.edu.au

Year 8 - Mr Daniel Prinsloo dprinsloo@suncoastcc.qld.edu.au

Year 9 - Mr Dirk Lategan dlategan@suncoastcc.qld.edu.au

Year 10 - Mr Lourens Warricker lwarricker@suncoastcc.qld.edu.au

Year 11 - Miss Tiona McMenamin tmcmenamin@suncoastcc.qld.edu.au

Year 12 - Mrs Tayla James tjames@suncoastcc.qld.edu.au

### **PRIMARY SCHOOL**

### **Head of Primary Learning Support**

Mrs Kath Taylor ktaylor@suncoastcc.qld.edu.au

### **Head of Teaching & Learning**

Mrs Liana Simpson lsimpson@suncoastcc.qld.edu.au

### **Prep Stage Coordinator**

Mrs Kayla Perugini kperugini@suncoastcc.qld.edu.au

### **Junior Primary Stage Leader**

Miss Kathleen Flentje kflentje@suncoastcc.qld.edu.au

### **Middle Primary Stage Coordinator**

Mrs Julia Low jlow@suncoastcc.qld.edu.au

### **Upper Primary Stage Coordinator** Mrs Amy Horton

ahorton@suncoastcc.qld.edu.au

### **Head of Emerging Technologies**

Mr Adam King aking@suncoastcc.qld.edu.au

### **SECONDARY SCHOOL HEADS OF DEPARTMENT**

### **Head of English**

Mrs Rosemarie Blakeston rblakeston@suncoastcc.qld.edu.au

### **Head of Mathematics**

Dr Richard Mann rmann@suncoastcc.qld.edu.au

### **Head of Humanities**

Ms Emily Hynes ehynes@suncoastcc.qld.edu.au

### **Head of Science**

Mr Edward Howell ehowell@suncoastcc.qld.edu.au

### **Head of Arts**

Mrs Tanya Holthausen tholthausen@suncoastcc.qld.edu.au

### Head of Sport (P-12)

Mr Mark Lester headofsport@suncoastcc.qld.edu.au

### **Head of HPF**

Mr Trent Raddatz traddatz@suncoastcc.qld.edu.au

### **Head of Technologies**

Mr Jonathan Burnett jburnett@suncoastcc.qld.edu.au

### **Vocational Education Coordinator**

Mrs Leanne Abrahams labrahams@suncoastcc.qld.edu.au

### **Head of Secondary Learning Support**

Mrs Kelly Brodrick

kbrodrick@suncoastcc.qld.edu.au



### **CONTACTING COLLEGE STAFF**

Administration will direct all calls for the Principal, Business Office, Transport Office, Enrolment Office and the Café. For Primary day-to-day communications and making appointments telephone Primary Reception on 5451 3652 during term time.

For Middle and Senior Years day-to-day communications or to make appointments, telephone Secondary Reception on 5451 3628 during term time.

Please ensure that all messages to be passed on to students and/ or changes in travel arrangements are phoned in no later than 11:30am due to students leaving for sport on a number of days and not returning until the end of the school day.

The College encourages a true partnership between parents/ guardians and teachers and this is facilitated by open communication. This communication can be achieved by either:

- a. Email: Teachers can be contacted via email using the following sequence – initial of first name and full surname@suncoastcc.qld.edu.au eg Mrs J Smith will be jsmith@suncoastcc.qld.edu.au. This, together with the Student Diary, is the preferred means of communication for Primary staff.
- b. Writing a note: Parents/Guardians of Primary students are encouraged to use the diary to write notes to teachers and at times teachers will also send notes home to Parents/Guardians in the same way.
- c. By SEQTA: Teachers can be contacted via SEQTA Direqt Messages. Parents can login to SEQTA Engage (https://engage.suncoastcc.qld.edu.au/), go to Direqt Messages and click New Message and select the staff member to whom they would like to send a message.

- d. Telephone: This can be difficult as teaching staff are not readily accessible. Staff are not able to take calls when teaching nor when they are required to do supervision. In most cases, administration staff will need to take a message and the teacher will call you back as soon as possible.
- e. Interview: In Primary and Secondary, interviews are conducted at the start of Term 2. In Secondary, Parent-Teacher-Student interviews are also scheduled for Term 3.

The multiple demands on teachers during term time means that teachers will necessarily limit their email responses and will initiate either a personal interview or a telephone conversation for complex or sensitive matters.

In the event that a Parent/Guardian has a concern, Suncoast encourages the following procedures:

- 1. First discuss the matter with the people concerned. This is usually the teacher.
- If a concern remains, please contact the Deputy Head of Primary (Primary pastoral matters), relevant Head of Department (Secondary academic matters) or Year Level Coordinator (Secondary pastoral matters).
- Finally, if a concern is not resolved, in the Primary School, please contact the Head of Primary (Academic and Pastoral), and in the Secondary School, the Director of Teaching & Learning (Academic) or Deputy Principal (Pastoral).

# **FIRST DAY PROCEDURES**

### **LAUNCH DAY**

When: Wednesday the week before

classes commence

Time: 7:30am to 1:00pm

Venue: Suncoast Church Auditorium

### **PURPOSE**

Launch Day is a Suncoast community event for Parents/Guardians and students to catch up at the beginning of the College year and also to:

- collect Secondary textbooks.
- collect Yearbook.
- check bus information.
- pay College fees or set up payment arrangements - please bring bank account details if setting up direct debit or regular credit card payments. The Direct Debit Form is available on the College website.
- visit the Uniform Shop or collect pre-ordered uniform items.
- receive Valued Volunteers information.
- view preliminary class lists for the year (class lists may be subject to change depending on fluctuating enrolments in days prior to school commencing).
- view and join SunArts.
- view and join College Sporting Clubs, Cultural Groups and activities.

### CURRICULUM

Our curriculum is founded on the notion that God is the Creator and that the Earth was created for people to enjoy and manage responsibly. The Australian P-10 Curriculum and QCAA syllabuses form the basis of the teaching and learning program, which is also informed by the Melbourne Declaration on Educational Goals for Young Australians (December 2008) and the previous Adelaide Declaration on National Goals for Schooling in the Twenty-First Century.

A complete version of the Educational Philosophy and Aims for Suncoast Christian College can be found on the College website.

### **PRIVACY POLICY**

Protecting your privacy and the confidentiality of your personal information is important to us. The purpose of this notice is to make you aware of a range of matters relating to our ongoing collection, use and disclosure of your personal information and seek your consent for our use and disclosure of that information in the manner described in the Privacy Policy for Suncoast Christian College which can be found on the College website and on SEQTA Engage under Documents.

### FIRST DAY PROCEDURES

### FOR THE BEGINNING OF THE SCHOOL YEAR

The details of first day procedures will be communicated each year via separate correspondence and through the website. Students will be notified as to the uniform required on the first day depending on sport scheduling.

All new Secondary students will meet in the outdoor Common area near the Library, weather permitting. Please arrive between 8:00am and 8:15am. Secondary students will be met by their Year Level Coordinator and Senior student leaders and then taken to class to meet their new home class teacher and class buddy.

All new Primary students should proceed to class with their parents/guardians. The Head of Primary and Deputy Head of Primary will be on hand to greet students. Please arrive between 8:00am and 8:15am.

### **PREP STUDENTS**

Students will attend Orientation Morning from 9:00am to 11:30am. Parents are invited to join Prep parents and members of the College Leadership Team to share morning tea from 9:00am to 11:00am. At 11:00am, parents are invited to return to the Prep classrooms to share their child's learning.

### PRIMARY SCHOOL STUDENTS

Continuing students are to proceed directly to their class. Teachers will be in their classrooms from 8:00am in order to welcome new students and meet Parents/Guardians. For those families who were not able to attend Launch Day to find out their classes, please proceed to Primary Reception.

### **SECONDARY SCHOOL STUDENTS**

Continuing students are to proceed to their home class at 8:30am. Teachers will be in their classrooms from 8:15am to welcome new students. Students will remain with their Home Class teacher for Lesson 1, after which they will attend lessons as per their timetable. For those who do not have their timetable, please proceed to Secondary Reception to receive timetables and home class information.

### **ATTENDANCE**

- Students should be on campus by 8:20am. In Primary, students prepare to line up once the morning bell has rung.
- Supervision commences at 8:00am for Primary in the Junior Primary and Years 3 - 6 playgrounds.
- Secondary student Campus supervision commences at 8:15am and concludes at 3:15pm each day. Students remain the responsibility of their Parents/Guardians outside of these times and, as such, should not be left unattended on the College grounds.
- Students are required to attend all sporting carnivals, camps and other excursions held during normal College term periods.
- All students are required to attend their relevant Presentation and Celebration Evenings.
- Where students are selected to represent the College as part of a sporting or performing arts group, they are required to attend all scheduled training and practices, some of which will occur outside College hours.

### LATE ARRIVAL AND EARLY DEPARTURE

### **PRIMARY**

- Students who are late must report to Primary Reception.
- Teachers of Primary students are to be notified by parents/ guardians if a child is to leave the College early.
- Parents/Guardians who need to pick up students before the end of the school day must sign out their child at Primary Reception.

### LATE ARRIVAL AND EARLY DEPARTURE

### **SECONDARY**

- Students who arrive at home class after 8:30am will be marked late on their class roll. Students who have not arrived at Home Class by 8:40am, must report to Secondary Reception to be signed in.
- Parents/Guardians who need to pick their child up to leave before 3:05pm must go to Secondary Reception and sign their child out.
- Parents/Guardians of student drivers must inform the College that their child has permission to leave campus by either:
  - a. providing a signed and dated note.
  - b. emailing or phoning Secondary Reception.

### **ABSENCES**

- Parents/Guardians are to notify the College if their child
- is absent. A message can be left by phoning the Absentee
   Line on 5451 3602 any time 24 hours a day/7 days a week or
   alternatively by sending an email to absentee@suncoastcc.
   qld.edu.au. It is the responsibility of Parents/Guardians to
   phone or email before 8:45am which assists us in exercising our
   duty of care.
- Students are expected to be present at school or at an approved activity on every school day. It is not appropriate for students to be away from school to catch up on schoolwork and/or do assignments.
- As a general rule, students who are absent for reasons
  of illness, school-approved sporting or performance
  commitments, family trauma or bereavement will be granted
  special provisions or extensions for assessment tasks that are
  required to be completed during or immediately after the time
  of their absence.
- As a general rule, students who are absent for other reasons, including family holidays, cannot be granted special provisions or extensions for school work. Students are significantly disadvantaged by not being at the College during term time.
- Doctor's certificates are required when extended or frequent illness occurs or if special consideration is sought.
- Records are kept for attendance accountability and for legislated attendance reporting requirements.
- For any absences over ten days, please contact the relevant Reception to request a school exemption form to be approved by the Head of Secondary or Primary.

Should no contact be made with the College on the morning of a student's absence, an SMS message will be sent to the parent/guardian notifying them of the absence. If the absentee line is not used, a note explaining the reasons for the absence needs to be provided by the parent or legal guardian immediately upon the student's return to the College. Common reasons include sickness, bereavement and special family occasions.

For extended periods of absence and/or when a student is seeking special consideration for assessment or certification, a medical certificate will need to be produced. Failure to produce this note or certification will result in the absence being reported as an 'unexplained absence' and will be recorded as such against the student's name and on official records including school reports.

### **ANIMALS ON CAMPUS**

Stray animals should not be approached on campus. No dogs are allowed on the Campus. Advise the Property Manager who will arrange for them to be restrained and collected as necessary.

### **BEHAVIOUR MANAGEMENT POLICIES**

The Primary and Secondary Behaviour Management policies apply to all students enrolled at the College. As part of enrolment in the College, it is a requirement that all Parents/Guardians acknowledge they have read the respective policy and have discussed it with their child/ren. These are available on SEQTA Engage under Documents.

# **BELL TIMES**

### PRIMARY

**8:20am** Prepare for class

and line up

**8:25am** Enter class to

prepare for the

start of school day

**10:45am** Morning Tea

**11:10am** Pack up and prepare

to line up

11:15am Back in class

**12:45pm** Lunch

**1:20pm** Prepare to return to

class

**1:50pm** Back in class

2:50pm Home time

**3:00pm** For students using

the College bus or those who have Secondary siblings, or who attend out of

school Care (OSHC)

# **SECONDARY**

12:40pm

8:30am Home Class - 15 mins

**8:45am** Lesson 1 - 45 mins

**9:30am** Lesson 2 - *40 mins* 

**10:10am** Lesson 3 - 40 mins

**10:50am** Morning Tea - 20 mins

**11:10am** Lesson 4 - 45 mins

**11:55am** Lesson 5 - 45 mins

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Lunch time - 50 mins

**1:30pm** Lesson 6 - 45 mins

**2:15pm** Lesson 7 - 45 mins

3:05pm Home time

### **BUSINESS OFFICE**

The Business Office is open Monday to Friday from 8:00am to 4:00pm in the Main Administration block. Please note on a Tuesday morning staff attend Devotions and the Main Administration office opens at 8:20am.

The following services are available:

- payment of College fee accounts
- arrangement of payment plans eg direct debits

College fees are invoiced prior to the commencement of each term and are payable in full within 14 days of issue unless a prearranged payment plan is in place.

Customer payment options are as follows:

- direct debit
- credit card
- · internet banking and funds transfer
- BPAY for College fees only
- advance payment discount (see below)

Should Parents/Guardians wish to organise a direct debit, credit card payment plan or change account responsibility, these forms can be found on the College website under Enrolments/College Fees.

### ADVANCE PAYMENT DISCOUNT

At the beginning of each calendar year, the College offers a discount of 5% to families who pay a full 12 months fees in advance. Full payment is required by the Friday of the first week of Term 1.

### **BUILDING FUND**

Families are invited to make a voluntary contribution to the Building Fund. This is 100% tax deductible and is not included on the fee invoices. Payment can be made at any time. A contribution of at least \$200 per annum per family is suggested. This payment can be made by contacting the Business Office on 5451 3600.

# COLLEGE CLOSURE IN EXTREME WEATHER CONDITIONS

Generally, regardless of the weather, we aim to continue to provide our service to families. Should a significant number of students be absent, alternative programs will run so students who are absent do not miss any new learning. Should roads in and out of the College become threatened, notification will be sent out to parents in the following ways:

- SMS message will be sent to all families
- email message will be sent to all families
- notification posted on the College Facebook Page: www.facebook.com/SuncoastCC
- notification posted on College website on the Home page
- direqt message sent via SEQTA

Your own family decision on school attendance during adverse weather is the best option as you know your local area and road access the best.

### **BUS TRAVEL - APPLICABLE TO ALL STUDENTS**

As all students use the College buses for either transport to and from school, or transport to a venue during school time, this information applies to everyone.

The College's Bus Travel Code of Conduct is a set of behavioural guidelines. The original framework for the Code was developed by the Department of Transport and Main Roads in consultation with the Department of Education, Training and Employment, Queensland Police Service, bus industry groups, parent groups, principals' associations, unions, and non-state school authorities.

Please familiarise yourself with the College 'Bus Travel Code of Conduct', available on SEQTA and ensure your child understands the expectations when travelling. Bus misconduct may result in a period off the bus and **any damage repairs charged to your account**, so it is imperative that parents ensure their child is clear on their responsibilities and the consequences for noncompliance.

Food or drink is not to be consumed on the bus. Water is accepted. Please ensure your child/ren are aware that **seatbelts must be worn at all times**. Seat changing and/or walking around when the bus is in motion is not permitted.

The Bus Travel Code of Conduct is on SEQTA Engage under *Documents*.

### **BUS TRAVEL TO/FROM THE COLLEGE**

Parents/Guardians who wish to apply for bus travel for a student on one of the College's buses to and from the College, are required to fill in a Bus Transport Application Form available on our website under 'Parent Services, Buses' section. Here, you will also find RollCall instructions, bus stop names and locations and bus fees. For further information, the Transport Department can be contacted on 5451 3600 or transportmanager@suncoastcc.qld. edu.au.

### RollCall

RollCall, the system used by the College, is available as an app on your smart device. It is imperative that parents use this as a compulsory part of the Conditions of Use when placing a student in our care on the College Bus Service and part of the Child Safety initiatives that the College maintains to protect students. Please ensure any non-use of the bus AM or PM (ie sick in the morning or both AM and PM) is marked on the app as that goes straight to the driver and is recorded in RollCall. If a child will be absent or late from school, please follow the usual procedures of notifying the College as RollCall is only for the transport system. If you experience issues with RollCall, please firstly check your app store, then contact the Transport Manager for assistance.

### **Bus Buddies**

Bus Buddies can be organised for Junior Primary students if required. Please contact the Transport Department or the Deputy Head of Primary to arrange a Buddy. Bus Buddies escort students to class from the bus and are generally only required for the first term; except for Prep and Year 1 who may have a buddy for the whole year. Bus Buddies will be firstly an older sibling or an older student where there is no older sibling. Please speak with the older sibling to ensure they know their role of escorting their younger sibling to class. This communication will also be followed up at the College.

### Other Information

Students should arrive at the bus stop five minutes before the scheduled time of arrival to avoid delays.

Students are not to pass in front of or behind the bus after it has stopped. Parents/Guardians collecting students from buses are expected to be at the bus stop at least five minutes prior to scheduled arrival time. We ask that Parents/Guardians of Primary students meet their child at the bus door each afternoon unless you intend to entrust their care to a Secondary sibling. In this case, please fill out the Bus Traveller Care form. This allows the bus driver to become familiar with you and ensures that your child is handed over into your direct care.

Please also contact the Transport Manager on 5451 3600 or 0412 037 915 if you are prevented from meeting your child at the allocated time due to an emergency. You can then arrange for your child to be met by yourself at an alternative stop (refer to RollCall maps for locations) or failing this, the driver will bring your child back to the College at the end of the bus run. If Parents/Guardians are signing student/s out early and the student would normally require bus transport, the parent/ guardian must remove them via RollCall to avoid the driver waiting unnecessarily for students at the end of the day. The buses will leave the College at 3:10pm. Please ensure you emphasise to your child the need to promptly leave class and make their way (after visiting the toilet) to the bus. Staff are aware that bus students must be released promptly from class. Bus monitors are selected by the driver to help keep younger students seated and report any misbehaviour while the bus is in motion. Bus monitors are usually senior students. Although the College does not operate a door-to-door bus service, we will endeavour to get as close a route as possible. Please ensure your child understands that if their name is not on the bus RollCall list, they must talk with the driver, not get on the bus.

### **CHANGE IN TRANSPORT DETAILS**

All temporary changes to bus travel can be made via RollCall. Any permanent changes must be requested in writing to the Transport Department. The driver is not to be contacted or advised of any changes to bus travel, including a different bus stop, unless it has been made in RollCall first. As some buses are full, a change in drop off/pick up arrangements will need to occur early to ensure that seats are available. RollCall will only allow changes if there are available seats. Requests are therefore required a minimum 48 hours beforehand. Any changes to a home address requiring different collection points are to be requested with minimum one week's notice via an email to the Transport Manager with the following information:

- student's name
- start date of travel
- new residential address
- best contact phone number to discuss particulars
   Please note, service in the area is not guaranteed.

### CASUAL BUS TRAVEL

Students are permitted to use bus travel on a casual basis providing there are seats available on the bus. Please contact the Transport Manager to discuss this before the first usage of the bus service. Extra stops cannot be added in for 'one off' bus travel. If a student is traveling to a friend's house, please have the friend's name, bus number and bus stop information at hand. This can then be used on RollCall to book. Due to administration costs, casual bus travel is paid in advance via FlexiSchools only and cannot be charged to the College fees, any missed payments may incur a \$20 admin fee. The cost of travel is published on the College website under the 'Parent Services' tab and 'Buses' and is charged according to the zones listed.

### **CHAPELS**

Chapels are held once a week and are a highlight of the school week. Students come together to praise and worship God and to learn more about living a Christian life.

Junior Primary, Middle/Upper Primary, Middle Years and Senior Years students meet separately for Chapel in the Suncoast Auditorium.

## **COLLEGE CAFÉ**

The College Café is a valuable service provided by the College and is serviced by employed staff of the College. It caters for students, Parents/Guardians and staff. It is open five days a week from 8:00am to 3:30pm.

Secondary may order over the counter or via Flexischools online www.flexischools.com.au. Primary orders for morning tea and lunch must be done through Flexischools. EFTPOS facilities are also available.

If a Primary student should forget their morning tea or lunch, a parent will be contacted to place an order through Flexischools. If a parent cannot be contacted:

- for morning tea, the student will receive a piece of fruit.
- for lunch, the student will receive a sandwich with vegemite or cheese
- the student will be encouraged to drink water from the provided bubblers.
- Primary students will take their diary with them to the Café to record the cost that will need to be paid on the following day.

The need for Valued Volunteers to help in the Café is very real as we aim to provide a high level of service to College families. Students love to see their Parents/Guardians helping around the College. If you can assist in this area, please complete a Valued Volunteers form and indicate your availability to work in the Café. To find out more please phone our Catering Coordinator on 5451 3635.

### **COLLEGE LIFERS**

Suncoast Christian College acknowledges families and students who have made significant sacrifices and commitment in the form of extended enrolment. A 'Lifer' is a student who has attended the College in his/her first year of schooling (Prep or Year 1) and remained enrolled until the end of Year 12 and who has had no more than two terms of a single year not enrolled at the College.

# CONCERNS AND COMPLAINTS POLICY AND PROCEDURES

It is recognised that Parents/Guardians, students and staff members have a right to raise concerns that they may have and to have them addressed appropriately.

When there is a concern with a staff member and parents or students feel the need to make a complaint, the first response

should be to speak to the staff member involved. If this initial discussion does not lead to a resolution, then the formal processes outlined in the Complaints Policy should be followed. The Concerns and Complaints Policy and Procedures can be found on the College website: Publications > College Policies and on SEQTA Engage under Documents.

### **ENROLMENT AND WITHDRAWAL PROCEDURES**

### **ENQUIRIES**

New student enrolment enquiries can be made with the Enrolment Officer on 5451 3600. College tours are available all day every day and the College Prospectus is also available to be collected or mailed. Enrolment information is also located on the College's website.

### **NOTIFICATION OF DEPARTING STUDENTS**

Extract from the Suncoast Christian College Application for Enrolment form:

Parents/Guardians are required to give one full term's written notice of their intention to end a student's enrolment at the College. Fees will be charged up to and including the student's last day of attendance and one full term's fees will be charged in lieu if sufficient notice of intention to withdraw is not received in writing.

### **EVENTS**

There are some College events that are held outside school hours that students are required to attend. These include Presentation Nights, Celebration Evening (Years 3 to 6), Spotlight for Primary students and Course Information Evenings.

Primary Family Information Night is set aside for parents/ guardians to gain vital information regarding their student's classes, requirements and expectations so all Parents/Guardians are encouraged to attend.

There are other events that will involve only particular students according to the purpose of the event held, such as the SunArts Showcase held once a term.

Please refer to eNews for Upcoming Events or the College website calendar for any date changes or additional events being held by the College.

College events for the year are published on the College magnetic calendar and the College website Suncoast Events section.

### GROUNDS

Vehicles are not permitted on any areas not defined as a roadway and, in particular, not on the ovals, covered ways, verandas or grassed landscaped areas around the College, unless approval has been obtained from the Principal or Business Manager. Please adhere to areas indicating 'no standing' zones. No food is to be taken onto or consumed on court areas and nonmarking soled shoes only are allowed.

### **FUNDRAISING POLICY**

Fundraising by and within Suncoast Christian College is an important part of the College activities. Principally, it should be aimed at fundraising for others as opposed to those within the College community. In particular, it provides an avenue for students and the College community to develop and display altruism and compassion for others through the service of others. In addition, through the Parents & Friends Committee (P&F) and Alumni fundraising provides funds for additional resources and facilities.

All requests to undertake fundraising in the College community must be approved by the Principal.

### **ITEMS OF VALUE**

Students are requested not to bring valuable items or large amounts of money to school. If for some reason they find they need to, these items need to be handed in at Primary or Secondary Receptions and collected at the end of the school day. Students are advised not to leave any money, wallets, purses, mobile phones or valuables in their school bags. The College will not take responsibility for loss or damage of valuable items that were not handed in at either reception for safe keeping.

### **LOST PROPERTY**

All items of clothing and equipment (including lunch boxes, stationery, shoes and school bags) need to be named clearly using a permanent marker or etched on. Any items found with names can easily be returned to the correct owner. All unnamed property can be collected from the Primary Office or outside the Primary Building in the Primary Common and from Secondary Reception. All unnamed uniforms are held for one term only.

### OUT OF BOUNDS AREAS

During College hours all students are to remain within the bounds of the College. Students may only leave the College grounds during College hours with permission and after they have been signed out by a Parent/Guardian at Primary or Secondary Receptions.

### SEQTA

SEQTA is an all-in-one collaborative App that allows parents to better engage in the education of their children. Students use SEQTA Learn and parents use SEQTA Engage, both of which can be downloaded from the App store or Google play. The SEQTA App enables parents and students to:

- view upcoming assessments and submit work.
- view marked assessments and teacher feedback.
- view and search courses and lessons.
- view pastoral care information.
- track upcoming homework.
- view unresolved absences.
- send and receive direct messages.
- · view daily news and school notices.
- access academic reports.
- view student timetables.

Parents SEQTA Engage - https://engage.suncoastcc.qld.edu.au/ Students SEQTA Learn - https://learn.suncoastcc.qld.edu.au/

If you require any assistance with SEQTA please contact our IT Helpdesk on 07 5451 3666 or by email, helpdesk@suncoastcc.qld.edu.au.



### **LIBRARY**

The Library operates during College hours and is available to staff, students and Parents/Guardians from 8:15am to 4:15pm. After school hours use is for private study only. Items may be borrowed for a maximum of two weeks. Late returns bring a loss of borrowing privileges. Books not returned, lost or badly damaged require payment of the replacement cost plus an administration fee from the student or Parents/Guardians. The Library and its staff are available to help you to achieve the best results by locating resources for any subject in the curriculum.

### **LENGTH OF LOANS FROM THE LIBRARY**

Little Learners 1 item for 1 week

Prep 2 items for 1 week + 4 home readers
Primary School 3 items for 2 weeks + 4 home readers

Middle Years 6 items for 2 weeks
Senior Years 8 items for 2 weeks

If items are required on loan for more than two weeks, the loan must be extended by renewing at the Library desk. It is not necessary to have the item on hand. Reference books (indicated by a blue dot on the book) are not for borrowing unless special permission is obtained from the Librarian for an overnight loan. Home readers are in addition to the above item allowances.

### **OVERDUE POLICY**

A maximum of two overdue notices will be issued. If the item is not returned, renewed or problems reported after the first notice, Parents/Guardians will be notified. If the item is lost or damaged then the replacement cost plus an administration fee will be charged. If the return of an item is in dispute the student must seek out a staff member of the Library to resolve the issue.

### **ACCESS TO ONLINE RESOURCES**

When students log into SEQTA Learn, their landing page provides immediate access to many online resources from P - 12. The tiles look like apps and provide direct admission to subscriptions to assist study, research and homework.

The databases can be accessed at home by following the process below:

Parents SEQTA Engage - https://engage.suncoastcc.qld.edu.au/ Students SEQTA Learn - https://learn.suncoastcc.qld.edu.au/ If you require any assistance with SEQTA please contact our IT Helpdesk on 07 5451 3666 or by email, helpdesk@suncoastcc. qld.edu.au.



### **VALUED VOLUNTEERS PROGRAM**

Volunteering is highly encouraged throughout the College. Everyone has different interests, gifts and availability. Students love to see their Mum, Dad, Grandma, Grandpa and other family members helping out at their school. Valued Volunteers need to sign in and out at Administration or Primary Reception each time they help at the College. To abide by the Child Protection Policy, all volunteers are required to wear a name identification badge, so it is clearly visible. Application for Volunteering forms are required to be completed annually and can be filled in and returned on Launch Day or online on the College website. Volunteers, other than parents of children enrolled in the College, will need to have a current Blue Card for working with children. For more information about being a Valued Volunteer please contact the Community Liaison Officer Valued Volunteers Coordinator on 5451 3600.

### PARENTS & FRIENDS COMMITTEE

Extract from Parents & Friends Policy (full versions are available on request to the Community Liaison Officer).

The objectives and aims of the Suncoast Christian College P&F Committee are to:

- foster a sense of true community of parents, teachers, and students reflective of our Christian ethos;
- support the mission of the College through volunteerism;
- make it easy for parents and friends to contribute towards endeavours linked to their children and where engagement is natural;
- assist with the planning and accomplishment of a variety of functions associated with the social, sporting, cultural and educational life of the College community.

### A) COMMITTEE

The general running of the P&F is the responsibility of the Committee, which is elected each year at the Annual General Meeting. The committee comprises:

- the Principal and College Community Liaison Officer as Ex Officio members;
- the Parent Representative Coordinator who serves as the President:
- Class Parent Representatives who shall serve as the Committee Members;
- any parent who wishes to volunteer as a committee member;

- the roles of Secretary and Treasurer are fulfilled by the College Community Liaison Officer on behalf of the Committee.
- the Committee Office Bearers are to be the President, Vice President, Treasurer and Secretary.

Names and contact details of the Committee, once elected, will be published in the College eNews and on Parent Facebook groups. Please feel free to contact any member of the Committee, as they will be very happy to assist and welcome you to be part of the P&F Committee meetings and activities.

### **B) GENERAL MEETINGS**

The Committee must meet at least annually for the AGM, usually at the start of the year. Additional meetings may be convened by the President as necessary, either in person or online via Teams. Meetings are open to all Parents/Guardians, staff and friends of the College. Dates of meetings will be notified via the College eNews and Parent Facebook groups. These meetings are an opportunity for Parents/Guardians to be informed about the future direction and happenings within the College and to be involved in discussion and decision making across a range of issues as they arise. There are no meetings in the school holidays.

### C) FUNDRAISING

It has been usual to run fundraising activities over the course of the year. Previous major fundraisers have included Suncoast Festival and Colour Fun Run. The Mother's Day and Father's Day stalls are run as a service to the College community rather than for fundraising purposes. The Suncoast Community levy collected each term contributes to ongoing capital improvements that benefit students across P-12. The P&F Committee has oversight over all fundraising activities within the College and hence all requests for fundraising endeavours are brought to P&F meetings. Fundraising is decided by the Committee. Fundraising activities give Parents/Guardians and friends of the College various opportunities to participate in enriching the life of our College.

### **PARENT REPRESENTATIVES**

Parent Representatives are an important part of the P&F Committee. The Parent Representative Coordinator is appointed by the joint decision of the P&F and the College Leadership Team. Their role is to work together with the College's Community Liaison Officer to find suitable volunteers for class reps, ensure that class representatives are kept up to date on the activities of the P&F and coordinate Parent representative activities. A Parent/ Guardian from each class (or Year Level in Secondary School) can volunteer to be a Parent Representative for the year.

The role of the Parent Reps includes duties such as:

- · meeting and supporting new parents of the College;
- developing a sense of community within the year level by organising social catchups;
- helping support College functions and fundraising events where possible;
- encouraging parents to attend College events;
- · supporting Parents & Friends Committee initiatives.

### **PUBLICATIONS**

### **COLLEGE YEARBOOK**

Each year a Yearbook is compiled to help create a record of a year in the life of Suncoast Christian College. One copy is provided to each family on Launch Day of the following year to allow for all end of year activities and photographs to be included.

### **ENEWS**

This fortnightly email publication is an update of what is happening in the life of Suncoast. This will be emailed out to College families so it is important to keep your email address up to date. Should you need to notify us of any changes in contact details please go to the College website to the Parent Services page and complete the Update Your Family Contact Details form.

### **SPORT**

The College aims to provide a range of opportunities for the students to be involved in both recreational and competition sport. This is achieved by offering a wide range of sport activities in order to fulfil the diverse needs of the students. Sport is compulsory and full student attendance is required. Along with the set Health and Physical Education program, the College also holds an annual Swimming, Cross Country and Athletics Carnivals for both Primary and Secondary. Students are selected to represent the College at Inter-School Carnivals and, from these carnivals, be selected for representative teams in Zone, Regional and State competitions. Students are allocated into a sporting House on enrolment.

# STUDENT PASTORAL CARE, HEALTH AND SAFETY AND WELL-BEING TEAM

The Well-Being team is in place to assist students and their families as they navigate their way through the school years. It is easy to feel isolated and alone in the midst of these challenges

and we would like to encourage you to contact the College so we can be aware and provide support in such circumstances.

The Well-Being team consists of the Director of Student Development, Secondary Student Support Worker, Pastoral Care Counsellor, Primary School Chaplain, Suncoast Church Youth Pastors and Director of Kids and Families.

The team has a common desire to see families do life well. The Chaplains provide pastoral care, life skills coaching both in and out of class, and organise weekly Chapel so the students are continually growing in their knowledge and understanding of God's love for them. From time-to-time community seminars are held to encourage and assist Parents/Guardians in their endeavours to raise their families well.

The Well-Being team promotes the supportive family unit and wants to make available every opportunity for College families to become equipped and confident in 'doing life well'. Notification of these events is widely circulated through flyers, eNews and local newspapers.

Chaplaincy also acts as a bridge to the community. There are many agencies in the community that are streamlined in their skills and services. Depending on individual needs, we are able to direct people to the most suitable assistance for them. The Well-Being team is very excited to be constantly developing their service to proactively meet the needs of the College community.

Our Director of Student Development can be contacted on 5451 3600 and is always happy to have a chat and answer any enquiries or questions you may have.

### CHILD PROTECTION

The College recognises that protecting students from harm and the risk of harm is fundamental to maximising their personal and academic potential. For this reason the welfare and best interests of the children within the College will always be a primary consideration.



### **SPORTS HOUSES**

For the purposes of building community and connectedness, all students are a member of a House. College Houses are:

Shadrach Yellow Abednego Red Meshach Blue Daniel Green Students participate in Inter-House Swimming, Cross-Country and Athletics carnivals as well as Inter-House events coordinated by House Captains and Student leaders.

It is compulsory to purchase a College House Sports Shirt. These are available from the Uniform Shop.



# HOW DOES THE COLLEGE PROTECT STUDENTS FROM HARM?

The College's Child Protection Policy, can be found on SEQTA Engage under Documents.

The College has in place Child Protection Officers who are specific staff members who have been appointed to support and protect students who may feel unsafe, victimised, bullied or vulnerable for any reason. They are the Head of Primary, Deputy Head of Primary, Primary Chaplain and Class Teacher, Mrs Lynn Camilleri in the Primary School, the Director of Student Development, the Pastoral Care Counsellor and the Year Level Coordinators in the Secondary School. Parents/Guardians, please encourage your child/ren to approach these teachers whenever necessary.

### STUDENT SAFETY SURVEYS

Each semester an anonymous student safety survey is conducted. This is an unannounced, randomly scheduled audit of students' perception of safety and bullying activity in the College. The survey seeks to identify specific times, locations and individuals of concern. The surveys are processed by the Heads of School and, once reviewed, any issues are followed up and addressed. Parents/Guardians of students, who are identified negatively several times in a survey, will be contacted to discuss these matters.

If you are in receipt of reliable information about any threats to student safety, bullying or intimidating behaviour against your child/ren then please take the time to contact your child's classroom teacher (Primary) or Year Level Coordinator (Secondary).

### CONTAGIOUS CONDITIONS/DISEASES

The College appreciates Parents/Guardians value a safe and healthy environment for students and asks Parents/Guardians to withdraw their child from school immediately when it is known they have a contagious condition. These conditions include: conjunctivitis, chicken pox, cough and cold viruses, diarrhoea, German measles, measles, mumps, nausea, ringworm, school sores, head lice and whooping cough. Please ensure that you do not send your child back to school prematurely and that they have made a full recovery before returning to school. If a child has a temperature, they are to be kept them home or, if in doubt, the family doctor is to be contacted. Please see the National Health and Medical Research Council guidelines for exclusion periods.

This is available to view on the College Website under https://suncoastcc.qld.edu.au/publications withinb the Policy Documents section. Exclusion periods are also contained in the Primary Diary.

### **EVACUATION AND LOCKDOWN**

### **EVACUATION**

Throughout the year the students of Suncoast will take part in evacuation and lockdown procedures. It is important the students are aware of what to do to carry out these emergency procedures in a real life situation.

In the event of a fire, the whole College is notified via the phone system to evacuate. This will be repeated several times. Rolls are collected and the class teacher directs the students calmly to proceed to the oval as the central meeting area. The rolls are checked off and reported to the Head of School. When the all clear is given, the students then return to class.

### **LOCKDOWN**

A continuous sounding of the College bells indicates a danger in the College campus. Upon hearing this signal the students must:

- 1. lie down flat on the floor if in a room.
- 2. move quickly to a room if outside.
- 3. if this is impractical, then lie down flat wherever they are.

The staff direct students to follow these steps and proceed to close and lock all doors and windows. Everyone is to remain until the all clear has been given.

It would be of great assistance for Parents/Guardians to familiarise their children with these procedures to ensure they are prepared for practice or real life situations.

### FIRST AID

The College has a full-time registered nurse on campus to provide first aid care and medical support for all employees, students, volunteers, and visitors to the College. The school nurse can be found in the first aid room (A-Block) which is accessible to both Primary and Secondary students. Whilst on campus students are encouraged to visit Primary or Secondary reception for all basic first aid needs such as ice packs and Band-Aids. Primary students are first seen in primary reception before being sent to the school nurse for further review or assistance if required.

Students that present to the First Aid Room are assessed and supported by the registered school nurse and will be sent home if deemed necessary or displaying signs of an infectious illness. If students are ill, the College believes the best place for them is at home with family. Children are not to be sent to school when Parents/Guardians are aware of them being unwell. Students can be supported for short periods in the first aid room however if illness appears to be prolonged or is not improved with minimal intervention Parents/Guardians will be contacted and asked to collect their child. Please refer to the Qld Health Time Out table for school exclusion periods. Paracetamol may be administered where appropriate if previous consent has been obtained. If any further medications are required where previous consent has not been provided, the school nurse will call parents to gain consent first. Whilst the school nurse endeavours to notify parents of all presentations, this isn't always possible, therefore students who required more significant first aid assistance or paracetamol will be prioritised and parents of these students will be notified via phone call or email. For Primary students an orange Parent Notification Form will be filled out and given to the student to place in their school diary.

The school nurse will be called to attend all on site emergencies to provide initial first aid care and determine the best course of action. The College will not assume responsibility to take students to a medical practitioner except in cases of emergency where an ambulance will be called. Parents/Guardians will be notified when the decision has been made to contact the Queensland Ambulance Service and the student will be accompanied by a staff member to the hospital or until duty of care can be handed over to a Parent/Guardian.

Trained staff are provided with first aid supplies for campus duties, excursions, and camps. For all off campus activities a designated staff member will be equipped with a medical alert folder provided by the school nurse advising of those students with known medical alerts and their accompanying action plans and emergency medications eg EpiPens.

### **MEDICATIONS**

All medication administration within the College is overseen by our registered school nurse. If your child requires medication, both prescription or non-prescription, please familiarise yourself with the College medication administration policy (accessed on the College website) and supply the required medication to the school nurse directly. All medication must be accompanied by the appropriate consent (parental request for first aid form) and documentation from a medical practitioner, as outlined in the Medication Administration Policy. These documents can be emailed directly to the school Nurse at Firstaid@suncoastcc. qld.edu.au.

In all cases, the medication must be provided to the school in its original packaging, within its expiry date, and with the doctor's and/or pharmacist's label providing instructions for usage, including dosage, timing, and route of administration. Expired medications will be appropriately disposed of by the school nurse and parents notified.

**Secondary students:** Students are required to present to First Aid when medication is required to be dispensed by the school nurse.

Primary students: Once the provided medication has been

reviewed and logged by the school nurse it will be dispatched to Primary Reception. Students will be sent by their teacher to primary reception where an approved admin officer will dispense the required medication in line with the Medication Administration Policy.

Allergies – Students with allergies are required to provide an Allergy Action Plan. These are provided by the general practitioner and should be reviewed annually.

Anaphylaxis – The College requires students with anaphylaxis to have an up-to-date Anaphylaxis Action Plan. These are provided by your GP and should be reviewed regularly. An in date EpiPen must be supplied to the College alongside this action plan. The school nurse will notify you when the EpiPen is nearing its expiry so that a new EpiPen can be provided. All EpiPen's will remain in a designated secure location for emergency access. If you wish for your child to carry their EpiPen with them, please email the school nurse to discuss this option further.

Tip: EpiPen's generally expire within a year. So best to ask the pharmacy for one with the longest expiry date.

Asthma – If your child has asthma or Respiratory Airways Disease (RAD), regardless of whether it's mild, moderate, or severe, parents are required to provide the College with an up-to-date Asthma Action Plan. These are provided by your GP and should be reviewed every 6 - 12 months. All students with an Asthma diagnosis need to supply their own Ventolin inhaler to the school nurse in line with the Medication Administration Policy. Self-administration may apply to students who are assessed by their parents and medical practitioner as capable and approved by the school nurse as appropriate.

Tip: Inhalers typically have a short expiry date. The school nurse will contact you when a new inhaler is required. If your child carries their inhaler with them whilst at school, please ensure it is within date.

All medical information and action plans will be stored on the College's database PCSchool for access by the school nurse and select staff. For more information, please refer to the First Aid Policy and Procedures available on SEQTA.

If you would like to discuss your child's medical needs in more detail, please email the school nurse to book in a phone consultation.

### **ROAD SAFETY IN THE CARPARK**

Students safety is our first priority! Each afternoon we have approximately 1000 students leaving the campus in cars and buses within a 15 minute timeframe. Parents/Guardians need to abide by the following rules within the College campus:

- 10km per hour speed limit;
- keep traffic flow as directed by road markings and Crossing Attendants:
- observe Crossing Attendant directions;
- do not double park as this reduces visibility and access and do not park behind buses;
- vehicles are to be parked before students disembark;
- drop off and collect students in the allocated areas;
- do not walk behind or between buses;
- give way to all departing buses;
- do not leave Primary aged children in an unattended car;
- do not use mobile phones whilst driving;
- do not park in disabled parking bays;

- Drive slowly there is no excuse for speeding or being in a rush so the safety of students and other users is endangered;
- Do not reverse at the crossing or drop-off zone. Be patient and wait for the vehicles in front to clear. Be very mindful of students and pedestrians anytime when reversing;
- Do not enter the controlled bus zone which is marked off by a yellow line;
- Give right of way to pedestrians;
- · Show courtesy to other drivers;
- · Use the pathways and designated crossings;
- Do not drop off or pick up children from Kiel Mountain Road which is very dangerous due to the blind hill and the speed of traffic in that zone. Council has placed no standing signs on both sides of the road in that area for good reason – it is not safe.

### SUPERVISION OF PRIMARY IN MORNING

### **DROP OFF IN THE MORNING**

- a). Parents/Guardians are invited to use the "Kiss and Go" area in front of the Church in the mornings. Alternatively, they must park their vehicles in the parent carpark (on the south side of the pedestrian island). The "Kiss and Go" is not in operation in the afternoon.
- b). Junior Primary Parents/Guardians who park in the car park are to walk their children to the Primary precinct.

### **PICK UP IN THE AFTERNOONS**

- a). Students in Prep Year 2 are to be collected from the Primary precinct, unless accompanied by an older sibling.
- b). Students in Years 3 6 can be collected from the Primary precinct. Primary students are not to wait in front of the church. They may, if approved by you and when they see your approach, walk to a row of the carpark on the pedestrian island (accessed via the crossing) to wait to be picked up.
- Secondary students can be collected from the fenced off covered carpark waiting area.

### **PLEASE NOTE:**

- i). Parents/Guardians are not to make other arrangements with students to drop off or meet anywhere else.
- ii). The Kiel Mountain Road carpark is NOT to be used as drop off or pick up point.
- iii). Supervision is provided in the Primary precinct from 2:50pm to 3:10pm each afternoon. Any Junior Primary students who have not been collected by 3:10pm are taken to Main Administration Reception to wait for Parents/Guardians to pick them up.
- iv). Years 3 6 students who remain uncollected by 3:20pm, should proceed to Main Administration Reception.

### CROSSINGS

Students are to use the walkways to the carpark and cross the crossing when directed by the attendant. The Crossing Attendant will not permit Junior Primary students across the crossing unless accompanied by an older sibling or Parent/Guardian.

### **GIVE WAY TO BUSES**

In order for the College buses to leave the car park as quickly as possible in the afternoons it is vital that all vehicles give way to the buses. Delays in the carpark have a flow-on effect to the bus runs and to every Parent/Guardian waiting at pick up points

across the Sunshine Coast. The co-operation and understanding of Parents and Guardians is appreciated.

### STUDENT CARS AND DRIVING

As students' progress into Year 12, many will gain their Learner's Permit and eventually their Provisional Driver's Licence. Students who drive to school may park their cars only in the student carpark on Schubert Road. Once at school the vehicle is not to be used during the school day. This covers lunch breaks, study sessions and other out-of-class times. The vehicle is a means of transport to and from the College only; it is not to be used for any other purpose. All students travel to sporting venues or other excursions in College vehicles/buses. Students are to remember to stop and give way to buses.

### **UNIFORM EXPECTATIONS**

All students are expected to wear full and correct College uniform during the school day and when travelling to and from the College. This includes visits to shopping centres or other places which students frequent outside of the College hours while still in the College uniform.



Rightly or wrongly the public often judge a school by the public appearance and behaviour of its students. Therefore, if a student is unable to comply with the stated uniform requirements a note containing a legitimate reason must be sent into Primary or Secondary Reception from a Parent/Guardian.

The Uniform guidelines are found in the School Uniform Policy on SEQTA Engage under Documents.

### UNIFORM SHOP

The Uniform Shop is operated by the College to provide a service to Parents/Guardians. The Uniform Shop is located in the house next to J-Block and can be accessed via the amphitheatre or the Kiel Mountain Road carpark. Access to top carpark is available from 9:00am - 2:30pm and from 3:30pm onwards. Phone orders are accepted when the order is accompanied with payment by a credit card. Please phone the Uniform Shop on 5451 3641.

### **NORMAL TRADING HOURS**

Term Time Trading Hours:

Monday 8:00am – 11:00am

Tuesday 8:15am – 11:15am and 2:00pm – 4:00pm

 Wednesday
 8:00am - 11:00am

 Thursday
 8:00am - 11:00am

 Friday
 8:00am - 11:00am

Uniform fitting times outside of these hours can be made by appointment – email: uniform@suncoastcc.qld.edu.au to check availability.

### **PAYMENT ACCEPTED BY:**

- cash, EFTPOS
- Flexischools
- credit card (VISA or Mastercard)
- lay-by is available with a deposit on initial purchase. Payment to be finalised by end of term purchased in.
- lay-by is available with a 25% deposit with the balance required in six weeks, not available during January. All lay-by packages are to be collected at the end of Term 4.
- payment by BPAY cannot be accepted for uniforms. This is for College fee payment only.
- no credit or account facilities are accepted.

### **JANUARY TRADING HOURS**

The Uniform Shop will be closed for a certain period of time over the Christmas holiday period. Please refer to the College website for Christmas holiday trading hours.

If you need new uniforms, you are strongly encouraged to make an appointment in January to reserve your time and ensure that staff are available for prompt service. Please phone the Uniform Shop on 5451 3641 before the end of Term 4 to make an appointment. If making an appointment in the holidays please email uniform@ suncoastcc.qld.edu.au. During Launch Day the Uniform Shop will be open from 7:15am – 1.15pm.

### **SECOND HAND ITEMS (GOOD CONDITION ONLY)**

Second hand uniforms can be sold and purchased through the "Buy Swap Sell Uniforms@Suncoast" closed Facebook group.

### **OTHER LOCATIONS**

Parents are able to purchase the school uniform from The School Locker located at the Maroochydore Homemaker Centre.

### **VISITORS TO THE COLLEGE**

As part of the College's 'Duty of Care' and 'Workplace Health and Safety' all visitors including Parents/Guardians, Church staff, contractors and volunteers calling in need to sign in at Main Administration. On leaving, all volunteers/visitors are required to sign out. Young adults, including past students, are to remain in Main Administration Reception where their student friends will be called during morning tea and lunch only. All are to remain in this supervised area until departing the campus.

### **SUNARTS**

Each week at Suncoast a significant portion of the College population from Years 1 to 12 attend a diversity of lessons in contemporary voice, instrumental music, drama and dance. The purpose of SunArts is to give students the opportunity to be trained in their chosen area of musical interest. Students will develop personal discipline through regular practice and individuals become skilled to a level where they can actively participate in College bands, ensembles and other performance groups. Research has proven that learning a musical instrument helps children succeed in many areas of their social, personal and of course educational development.

### TUITION

Specialist SunArts teachers deliver a comprehensive and progressive program for students from beginner through to advanced levels. Teachers in the program are competent musicians, and most perform regularly at various venues outside of College life. Most tuition is scheduled within College hours; however some of the groups such as Drama and Acting classes and Concert Band rehearsals may be held out of College hours. A report will be sent home at the end of each semester that will discuss the student's progress. The report covers areas of core skill development, work habits and other relevant comments by the teacher.

### **TUITION IS AVAILABLE IN THE FOLLOWING AREAS:**

- keys piano, keyboard
- guitar bass, electric, acoustic
- drum kit
- strings violin, viola, cello
- brass trumpet, trombone
- woodwind flute, clarinet, saxophone
- · contemporary voice
- drama and acting
- dance

Details of each program can be found on the College website: Life at Suncoast > Performing Arts > SunArts



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The Primary School is part of the Prep – Year 12 College and is overseen by the Head of Primary and supported by the Deputy Head of Primary. Communication is very important to us, so if you have any questions or concerns in regard to Primary School, please contact the Head of Primary via Primary Reception on 5451 3652.

### **ALLERGIES AND MEDICAL CONDITIONS**

A severe allergic reaction to peanuts is a life threatening condition and is becoming more prevalent. As all students regularly sit in a common eating area, your assistance in adhering to the following would be greatly appreciated. We request that no peanut products be brought to school in Prep to Year 2 Junior Primary. This includes: peanuts, peanut butter and other products containing peanuts. It does not include: other nuts (almonds, cashews, etc), other nut products (eg Nutella) or products marked 'may contain traces of nuts'. These latter products do not have nuts as an ingredient; food companies use this warning as blanket protection against litigation cases where nut particles are accidentally included in products as a consequence of using the same machinery for processing nuts.

Please remind your child of the importance of not sharing their food with others and washing their hands after eating. In cases where children with other serious medical situations requiring any special consideration are in the same class as your child, you will receive written advice containing any pertinent information.

### BEHAVIOUR MANAGEMENT

A full copy of the Primary School Behaviour Management Policy is available on SEQTA Engage under Documents.

### **BUS SAFETY FOR JUNIOR PRIMARY STUDENTS**

Your child's safety is of paramount importance to us, and we regularly evaluate our policies and procedures to ensure that our systems are operating most effectively.

If your child catches a College bus in the afternoon, please keep in mind the following things to assist us:

- Let your child's teacher know, with a note in the diary, when their bus catching commences, the days of travel and of any changes to the usual routine (eg child going on a different bus or not travelling on the bus on a particular day). Some parents write a short reminder each day for a week at a time (eg Bus 15 today) which is very helpful.
- Please meet your child at the bus door each afternoon.
   This allows the bus driver to become familiar with you and ensures that your child is handed over into your direct care.
- Please carry out any changes at latest the day before via RollCall and ensure your child fully understands any changes to bus or stop location. RollCall changes the driver's roll appropriately.
- Please advise Primary Reception as early as possible if the day's circumstances change and your child is not travelling on the bus, so we have adequate time to inform the teacher and your child. You must then remove them via RollCall as not to cause unnecessary delays to the bus departure time.
- Changes during the day should be avoided wherever possible and when unavoidable, must be made before 11:30am and Primary Reception informed. There is no

- guarantee that changes after this time can be relayed to your child. No additions or changes can be accepted after 2.30pm.
- Please contact the Transport Department if you are prevented from meeting your child at the allocated time due to an emergency. You can then arrange for your child to be met by yourself at an alternative stop or, failing this, the driver will bring your child back to the College at the end of the bus run.
- Primary Reception is open until 3:30pm each day for any further queries. Please telephone 5451 3652. After this time, please telephone Main Administration on 5451 3600.
- All Prep and Year 1 students are accompanied to the bus in the afternoon by a teacher's assistant. If your child is in Year 2 and you would also like them accompanied until they have established a routine, this can be arranged.
- If your child requires a bus buddy, please contact the Deputy Head of Primary through Primary Reception who will organise an Upper Primary or Secondary student to accompany them to class in the morning.



### CHAPEL

Chapels are held once a week for Primary and are a highlight of the school week. Students come together to praise and worship God and to learn more about living a Christian life. Junior Primary (Prep – Year 2) and Primary (Years 3 to Year 6) meet separately for Chapel in the Suncoast Auditorium.

All Primary classes present a Chapel once a year. We welcome Parents/Guardians and guests to come and support their children.

### **COLLEGE CAFÉ**

The College Café is a service to the students, Parents/Guardians and staff. It operates five days a week. Both morning tea and lunch purchases are made via the ordering system, Flexischools for Years 3 - 6 and allows Parents/Guardians to monitor their children's choices and promote healthy eating. The Café aims to provide a wide range of choices and actively promotes healthy eating. A current College menu is available on the website under Our Community > College Café or from the Café.

### **HOW TO ORDER:**

Go to Flexischools online www.flexischools.com.au to place your child's order. The class box is taken to the Café by nominated students from each class by 8:45am each day. At morning tea and lunch time the class box is collected by nominated students and orders handed out by the classroom teacher.

### DIARY

All students will be provided with a Student Diary. This diary is not to be defaced in any way during the year. A replacement diary can be purchased from Main Administration for \$15. The diary is a major source of communication between home and school. In Primary, Parents/Guardians are asked to check and initial the diary every day. Teachers or Teacher Assistants will check diaries each day for any communication from home. The information in the diary is very important for Parents/ Guardians to read and discuss with their child. The information covers a range of topics that will help parents/ guardians gain an understanding of life in Primary. Information and Communication Technology Acceptable Use Policy in the front of the diary must be discussed with your child and signed annually by a Parent/Guardian for students to use College technology. The Monthly Scriptures are located in the back of the diary.

### FIRST AID

First aid supplies are kept in each Stage. First aid bags are used by all staff when they are on playground duty. For more serious needs, students go to Primary Reception and may be transferred to the College Nurse.

### PHYSICAL EDUCATION

Students from Prep to Year 6 participate in physical education specialist lessons within our HPE program.

Students must wear the complete sport uniform including nonmarking rubber soled sport shoes and have their College hat to participate in physical education.

Students from Prep to Year 2 participate in swimming lessons in Terms 1 and 4. Students in Years 3 – 6 participate in both a swimming and gymnastics program in Term 1 and beach safety/ surf skills program in Term 4.

### HOMEWORK AND HOMEWORK BAGS

Homework helps to develop disciplined study habits and reinforces skills the students have been learning. Maximum times a child should be completing homework apply from Monday to Thursday; no homework is set for Friday, Saturday or Sunday.

### **MAXIMUM TIMES FOR EACH YEAR LEVEL:**

Prep 10 minutes
Years 1 - 2 30 minutes
Years 3 - 6 45 minutes

Parents should initial in the Student Diary daily to indicate reading has occurred and at the end of the week when homework is complete. If students are unable to complete homework for any reason, a parent should write a note in the Student Diary to this effect. Parents/Guardians are to advise the teacher if their child is not coping with the level of homework or need more time than recommended above, to complete tasks. This can occur via email or Student Diary. College Satchels, which are compulsory for primary students, can be purchased from the Uniform Shop. This is to contain their Student Diary, homework books, any communication to come home and is also used as their library bag.

### **LIBRARY**

The Library is available for all students from Years 1 to 6, to make use of at morning tea and during lunch time.

Borrowing from the Library is part of weekly class activities. Students from Prep to Year 2 need their College Satchel to borrow from the Library. These are a compulsory purchase from the Uniform Shop.

### **LUNCH AREAS AND ACTIVITIES**

Each year level has a designated eating area for morning tea and lunch times. All students need to be seated for 10 minutes eating time from 12:45pm to 1:25pm daily.

Students in Years 1 to 6 can use the oval at morning tea and lunch time and supervision is provided by teachers and teacher assistants during these times. Students can also use the Library at morning tea and lunch time for board games, school work or for reading.

A variety of activities and lunchtime clubs occur during break times. Information will be available to students at the start of each term. Activities as diverse as Primary choirs, dance, art, technology, Italian, sustainability and construction happen on a weekly basis.

### **MOBILE PHONES**

Mobile phones must be handed into Primary Reception for safe keeping at the beginning of the day and collected again after school.

The College is not responsible for missing phones/items not lodged with Primary Reception. For more information please refer to the Mobile Phone Policy on SEQTA.

### **OUTSIDE HOURS SCHOOL CARE**

OHSC is a safe and fun place for children to go before and after school. OSHC is where your child can be cared for while participating in a variety of fun games and activities with other school-aged children. OHSC:

- operates during term time;
- is located on campus within Suncoast Little Learners;
- includes breakfast and afternoon tea for children from Prep to Year 6.

### Hours of Operation:

- before School Care begins at 6:45am;
- after School Care operates between 3:00pm 5:45pm;
- Vacation Care operates during school holidays between 6:45am
   5:45pm.

Government subsidies are available for eligible families.

### **Enrolments**

All enrolments are handled by the Suncoast Little Learners Office. Please call 0428 144 974 for assistance. For more details on OSHC policies and procedures please access the OSHC Family Handbook and the Little Learners Parent Handbook. These are accessible via <a href="https://suncoastlittlelearners.com.au/wp-content/uploads/2023/11/OSHC-Handbook.pdf">https://suncoastlittlelearners.com.au/wp-content/uploads/2023/11/OSHC-Handbook.pdf</a> and will assist you in becoming familiar with our OSHC guidelines, policies and general information.

### PARENT COMMUNICATION

Diaries are a useful means of communication for teachers, Parents/Guardians and students. Teachers are also able to be contacted via email. The College staff email addresses are their first name initial followed by their surname followed by @ suncoastcc.qld.edu.au (eg mmitchell@suncoastcc.qld.edu.au). Open and regular communication is vital between teachers and Parents/Guardians. If you would like to talk to a teacher, please make a time for this via the diary or a phone call to Primary Reception on 5451 3652. Teachers are required to be teaching during class time and are not able to have interviews before class. Tuesdays are staff meeting afternoons so teachers are unavailable to meet with parents after school on this day.

### PLACEMENT OF STUDENTS IN CLASSES

The philosophy and procedure of the College for the placement of students in classes is as follows.

Year level classes are not streamed (ie each class comprises a range of academic abilities). In an attempt to balance classes, a number of factors are considered: gender balance; friendship groupings; social; emotional; academic; behavioural and learning needs; gifts and special talents within a group. Consideration also has to go to particular skills and abilities the staff have and their teaching styles. Additional factors, such as how the class and individuals worked together in the previous year, are also taken into consideration.

Various methods are used to collect and collate this data. Student summary records, student input, teacher notes and information from the database are all used. Support staff are also involved in discussions during this process.

This system is comprehensive and achieves the fairest outcome for most of the students. It is therefore not possible to accommodate requests for a particular teacher.

Due to fluctuating enrolment numbers over the Christmas holidays, we do not announce class lists prior to Launch Day.

### PROHIBITED ITEMS

The following are not permitted at school:

- · sharp or dangerous objects of any kind;
- cap/toy guns, sling shots, matches, lighters, fireworks, etc
- baseball bats;
- hard case cricket balls;
- · knives of any kind;
- MP3 players;
- expensive toys;
- aerosol cans such as deodorant, glitter hair spray;
- large amounts of money (no more than \$10);
- all offensive or inappropriate material;
- medication and prescription drugs (unless handed into First Aid with Parent/Guardian permission/ instruction letter) including

paracetamol;

· chewing gum.

Games, including card games, may be brought from home but trading or giving items away is not permitted. Personal items (such as balls) need to be clearly marked with the student's name.

### REPORTING

Assessment and reporting are vital elements in the learning process. Assessment involves the purposeful, systematic and ongoing collection of evidence for use in making judgments about students' demonstrations of learning outcomes. In each year level, units taught are assessed based on common elements and a process of moderation to ensure consistency of teacher judgements.

Quick chats, arranged interviews, phone calls, return of test and assessment task results; SEQTA live reporting and formal semester reports are all forms of reporting. Each is valuable on its own and together they all help inform Parents/Guardians of their child's learning in a more complete manner than any one report form offers

The Primary Family Information Evening is held early in Term 1. Parent-Teacher interviews are held early in Term 2. Interviews are also available over the course of the year upon request via your child's diary.

Formal reports are issued mid-year and at the end of the year. Follow-up interviews are held with the class teacher as requested by either the teacher or the Parent/Guardian.

### **SCRIPTURE MEMORY**

All children from Prep - Year 6 are encouraged to study and learn God's word. Suncoast's aim is for students to develop a love for the Word and to see how it applies to their life and live out what they have learnt.

Each month, students in Prep to Year 6 are encouraged to recite their Monthly Scripture to a staff member. The Scripture pages are located at the back of the Student Diary. Students in Years 3 - 6 who have successfully recited each month's scripture are invited to participate in a Scripture Challenge Reflection where they write out one of the monthly scriptures and then write a reflection on what God is saying through the scripture. Students who successfully complete this process in both Semester 1 and 2 are rewarded with a certificate and a special celebration.

### **SPORT**

All students are divided into houses for sport carnivals held throughout the year.

### **COLLEGE HOUSES ARE:**

Shadrach Yellow Meshach Blue Abednego Red Daniel Green

House coloured sport shirts are to be purchased from the Uniform

Each year we conduct the following:

- Junior Primary Sports Day for Prep Year 2;
- Primary Swimming Carnival for Years 3 6;
- Primary Athletics Carnival for Years 3 6;
- Cross Country Carnival for Prep to Year 6.

### **PRIMARY SCISSA**

The Sunshine Coast Independent Schools Sports Association (SCISSA) is the premier inter-school sport competition on the Sunshine Coast.

Years 4 - 6 students participate in SCISSA sport on a Thursday afternoon. Primary SCISSA Gala days are held once a term and friendly games once or twice per term. Students in Years 4 - 6 must wear full sport uniform and the College hat or bucket hat and have sunscreen applied prior to leaving home.

### **SEMESTER 1 SCISSA (MARCH TO JUNE)**

Boys Girls
Rugby 7's Netball
Basketball Softball
Football (Soccer) Touch Football

### **SEMESTER 2 SCISSA (JULY TO NOVEMBER)**

Boys Girls Mixed

Aussie Rules Football (Soccer) Water Polo/Flippaball
Volleyball Basketball European Handball

Touch Football Volleyball \*Sports are subject to change

### REPRESENTATIVE SPORT PATHWAYS

Students also have the opportunity to be selected for Independent District representative teams to take part in Sunshine Coast School Regional Trials. This means students can proceed from school representative through to Independent schools, Regional schools and finally State/National representative pathways for both team and individual sports.

### STAFF MEETINGS

Staff meetings are held every Tuesday afternoon and teachers are unavailable for interviews on this afternoon. These meetings are very important for the teaching team and for the development of best practice in teaching for the students; therefore it is essential that all teachers attend the whole meeting each week.

### SPONSOR CHILDREN

There are two sponsor children in Primary School.
Each class has a Compassion tin which children are encouraged to place money in any day of the week. Other ways your child can be involved are by praying for their sponsor child and writing them letters.



## STATIONERY REQUIREMENTS AND BOOKWORK

Stationery requirements for each year level and subject are published in Term 4 of the preceding year.

The College engages the services of a specialist stationery supplier to provide a one-stop online service supplying all students' books and stationery directly to Parents/Guardians. The online service is easy to use and time efficient. Stationery packs are delivered to homes in mid-January. This helps busy families avoid any last-minute rush before the start of the new school year.

There is no obligation for parents to use this service and families are welcome to purchase their child's stationery elsewhere in time for the commencement of the school year.

Please refer to the Book Pack letter for instructions regarding labelling and covering.

- All students are provided with a Student Diary.
- All students from Prep Year 6 are required to have the College Satchel to hold their homework, diary, readers and library books. This will last for the duration of Primary school and can be purchased at the Uniform Shop.
- All students are requested to have a set of earphones/headset for personal use.

All Junior Primary students (Prep - Year 2) are provided with all art and craft supplies, lead and coloured pencils, glue, scissors, ruler erasers, sharpeners and scissors.

Parents/Guardians provide items as per the Book Pack that are shared for ease of access in Years 3 and 4.

Parents/ Guardians provide items for students in Years 5 and 6 for their child's personal use and these need to be replenished by families when used up, broken or lost.

Students are encouraged to aim for consistency and neatness as well as maintaining a standard of quality with their learning tools. Students will work towards the habit of clean hands, ruling lines, appropriate setting out, looking after books, neat writing and drawing. No graffiti, doodles, scribbling, etc on or inside workbooks is allowed. Students are encouraged in the pursuit of excellence in all aspects of the work required in their books.



### **SPOTLIGHT**

Spotlight is an annual performance night that gives Primary students the opportunity to express their talents in a variety concert format that includes song, dance, instrumental items and drama. Students from all year levels are encouraged to participate by developing an item. Students rehearse and then audition for a place in Spotlight. Spotlight involves all of the Years 3 - 6 students performing as part of their class item and student attendance is expected on this evening.

### STUDENT LEADERSHIP PROGRAM

'Family Groups' are led by a pair of our student leaders. Over the course of the year, Year 6 take responsibility to guide and support their appointed small group of students across Year 1 - 5.

Year 6 leaders engage in training and leadership development in preparation for this important role.

In addition, Year 6 students work in teams and rotate, each term, through four broad categories of Leadership:

- Peacemakers: Leadership development, Student Council representation and peer support
- Environmental: reduction of our landfill footprint through a commitment to recycling and waste sorting together with sustainable practices through the Community Garden
- Administration and Events: including Assemblies, Chapels and Open Mornings; and
- Sports: overseeing carnivals and lunchtime sporting activities and equipment.

### SUNSMART POLICY

Suncoast Christian College is passionate about being SunSmart. We teach guidelines and practices for protecting skin from the dangers of exposure to ultraviolet radiation from the sun whilst students are attending the College. Please refer to the SunSmart Policy which is available on the College website Publications > Suncoast Christian College Policies.

### **SUPERVISION**

The safety of our children is a major priority at Suncoast. We thank our Parents/Guardians for partnering with us in ensuring we maintain a safe and secure environment for our Primary students. Students onsite prior to 8:00am without a nominated adult or Secondary sibling should proceed to OSHC.

### PRIOR TO SCHOOL

Students in Prep - Year 6 are supervised from 8:00am. The supervising teacher remains on duty until children have proceeded to class lineup.

### **SWIMMING**

Primary students in Years 3 – 6 participate in a swimming and gymnastics program in Term 1 and beach safety/surf skills program in Term 4. All Junior Primary students participate in a swimming program in Terms 1 and 4.

### UNIFORM EXPECTATIONS

Primary students are required to wear full day uniform three days per week.

Sport uniform is to be worn on the day of their Physical Education lesson, Thursday SCISSA for Years 4 – 6 and Sports Rotations for Years 1 – 6. These will be advised at the beginning of each year.

# THE WEDILIGENCE AND LOVE THE REPORT FAITH OF DILIGENCE FAITH OF DIL



The Secondary School operates with a Middle Years approach (Years 7, 8 and 9) and Senior Years approach (Years 10, 11 and 12).

### MIDDLE YEARS

The transition from childhood to adulthood is more challenging today than ever. This is due to the much higher level of knowledge and awareness of the outside world among the children of this era, together with the continuously changing nature and fluidity of the world and of society. The ground is shifting constantly and it is essential that the bridge between the worlds of childhood and adulthood supports and nurtures the adolescent across the intense years of growth and recovery. In the Middle Years each student belongs to a 'home class' with its own home class teacher whose role it is to take particular interest in the overall welfare of the student. This is an approach rather than a program.

Students usually have two teachers for their core subjects, one of whom is the Home Class Teacher. In this way, significant, supportive relationships can be developed between student and teacher and among the students themselves thus creating the stability necessary for them to confidently navigate their education and the journey to adulthood.

### **SENIOR YEARS**

The Senior Years is a rewarding but challenging time. One of growing in personal responsibility, of advanced learning, the setting of life goals and of spiritual growth. It is an exciting and fulfilling three years as students approach their graduation. As Seniors, students are leaders. This can be expressed in Peer Tutoring, the Year Level Delegate Committee, the performing arts, sport, being a student leader and in community activities. Subjects, Traineeships and University study in the Senior Years are chosen with future goals in mind, understanding personal interests, strengths and preferences.

Graduation is a significant time in the College. The Senior Presentation Night and the Senior Graduation Formal honour and celebrate the culmination of 13 years of schooling.

### SECONDARY ACADEMIC MATTERS

There are high expectations for student participation and engagement in all learning activities and assessment with attendance and participation in classes of the highest importance. The curriculum which teachers prepare and teach is designed for in-classroom participation and learning. Every school day counts, and each and every lesson has a purpose and role.

### THE THREE-WAY PARTNERSHIP

Suncoast encourages Parents/Guardians, students and teachers to form a three-way partnership regarding students' academic, spiritual, physical, emotional and social welfare. Suncoast places paramount importance on encouraging Parents/Guardians to partner the College in all aspects of students' development. A partnership of learning where students, teachers and parents share responsibility for each student to reach their unique potential is enhanced through open cooperation and communication.

# WHO TO CONTACT REGARDING CONCERNS ON ACADEMIC MATTERS

Both students and Parents/Guardians are openly encouraged to contact staff should any concerns arise. Contact can be made by phone or by email, or in person.

Concerns about subject or class related academic matters should always be directed to the subject teacher in the first instance. If necessary, subsequent contact should then be made with the relevant Head of Department and/or Director of Studies. Similarly, concerns about the quality of teaching and learning should always be directed to the subject teacher in the first instance. If necessary, subsequent contact should then be made with the relevant Head of Department and/or the Director of Teaching and Learning.

The Director of Teaching and Learning is ultimately responsible for the quality of teaching and learning in the Secondary School. The Director of Studies and Director of Teaching and Learning are ultimately responsible for students' academic welfare. When concerns or queries are related to broader progress, cross-curricular, behavioural or personal issues, the first point of contact is a student's Year Level Coordinator.

### STUDENT PARENT TEACHER CONFERENCES

One of the ways the strong three-way partnership of students, parents and teachers is strengthened is when students and parents are active participants at the Student-Parent-Teacher Conferences.

These conferences are held over two nights at the beginning of Term 2, and one night at the beginning of Term 3. Conferences are with each teacher for 10 minutes per subject. Students are present for the interviews. Parents make bookings electronically to see specific teachers. Teachers may request conferences for students if they have specific concerns regarding achievement and/or attitude and behaviour. Parents are asked to acknowledge these teacher requests and make their bookings accordingly.

### HOMEWORK & STUDY

Effective learners know that learning does not simply take place in the classroom. It takes place in our minds through the construction of new thoughts, memories and patterns of thinking. Effective learners are active, questioning, resourceful and reflective about their learning in class and at home. At the end of each school day, effective learners take time to reflect upon the major knowledge, understandings and skills developed during the day. They identify what has been learnt and what needs to be consolidated or completed. They then set clear goals for the afternoon or evening's learning at home and they work efficiently so that they have time to address aspects of their learning or assigned tasks that need attention. Here are some specific questions to guide students' reflection on their learning. Parents/Guardians should encourage students to ask themselves questions such as:

) What made sense today in subject "X"? What did I not understand?

- ii) Do I need to contact a classmate or my teacher to get help?
- iii) Are my notes from today useful? Do I need to supplement them by referring to my textbook?
- iv) How did today's work relate to the rest of the topic?
- v) Could I explain the major ideas and concepts that we are learning now to someone else? If not, I probably do not have a full understanding. What should I do about this?
- vi) Can I give clear meanings of new terms introduced over the last few days? If not, I need to develop a vocabulary list and meanings for each term.
- vii) Can I list the major subtopics and/or ideas of this topic? If not, I need to review what we have done, generate a list or a mind map and read about what is coming up.

### WHAT IS 'HOMEWORK'?

'Homework' should be seen as any out-of-class learning or assigned task. It may be set by teachers as extension or elaboration of classroom work, but students should also perceive it as including their own review, preparation for upcoming work or assessment, assignment work or reading. With this view of homework, it is clear that it is a central part of their total learning experience.

### WHY IS HOMEWORK NECESSARY?

- It provides the opportunity for extra individual work, allowing practice and consolidation of work done in class or research and preparation for future learning.
- It provides teachers with feedback on how well students know and understand class work and an opportunity to assess students' progress and mastery of work.
- It develops effective learning habits and self-discipline, training for students in planning and organising time, and encourages them to own and take responsibility for learning.
- iv). Most importantly, it establishes the idea that learning is not something done only at school but is ongoing and involves input from parents, family and influences other than teachers.

### **HOW SHOULD STUDENTS VIEW HOMEWORK?**

Homework should be viewed as comprising two components: 'Immediate Study' and 'Long Term Study'.

### 1. IMMEDIATE STUDY

- PRACTICE Practice homework is used to practice and reinforce skills they have already learned in class.
- II. COMPLETION Completion homework is used to complete tasks assigned in class.
- III. PREPARATION Preparation homework helps to prepare students for subsequent lessor units. Homework of this type helps provide opportunities to gain background information in order to increase learning for an upcoming lesson.
- IV. EXTENSION Extension homework assignments require students to produce self-selected projects which allow them to apply and analyse information presented in class.
- **V. CREATIVE -** Creative homework offers students the

opportunity to think critically and engage in problemsolving activities. Creative assignments encourage them to put a variety of skills and concepts together and to demonstrate understanding in new situations.

VI. ASSIGNMENTS - Complete as directed.

### 2. LONG TERM STUDY

Long term study is homework that is not specifically set by teachers. It is not an 'extra'. During effective study, powerful learning occurs. When studying, students reflect on their learning and progress and undertake activities that they believe will be most beneficial for their learning.

Depending on the subject and learning required, activities could include:

- summarising
- note-taking
- reading
- concept mapping
- doing exercisesspeaking
- memorisingpracticing
- rehearsing

# TIPS FOR OPTIMISING THE EFFECTIVENESS OF STUDENTS' WORK AT HOME

- Doing set tasks and study in the same room, at the same desk and chair, and at the same time provides a routine that is conducive to productive work.
- Monitoring the time spent on each subject and homework task and undertaking a variety of tasks helps keep the mind active.
- iii). Thinking about the extent of personal understanding and progress is vital for effective learning.
- iv). Having a 5 minute break every 30 minutes is very effective.
- v). During breaks, it is best to move out of the study area and do something completely different. This has been found to make the study time far more productive.
- vi). Maintaining an organised work space helps the clarity of their thinking.
- vii). Explaining to others and having someone ask them questions is also helpful because it forces students to verbalise their thoughts.

### TIME ALLOCATION FOR HOMEWORK AND STUDY

Expectations vary with each subject however, as a guideline the following times (per school night) are suggested:

YEAR 7	1 hour
YEAR 8	1 – 1.5 hours
YEAR 9	1.5 - 2 hours
YEAR 10	2 - 2.5 hours
YEAR 11 - 12	3+ hours

### **ASSESSMENT POLICY**

Please refer to the Middle Years and Senior Years Assessment Policies, available in the Documents tab on SEQTA Engage for information regarding:

- Assessment calendars
- · Absence during term time
- Non-submission of assessment on the due date of an assessment and/or absent for an exam
- Extensions and rescheduling of assessment dates
- Issues of academic misconduct, such as cheating or plagiarism
- Drafts and teacher feedback during assessment preparation

### **COURSE INFORMATION**

For information regarding course and subject selections, please refer to the Middle Years and the Senior Years Course Information Booklets which are available at Secondary Reception, from the Enrolment Officer and on the College website www.suncoastcc. qld.edu.au.

### SUBJECT CHANGES

Subject changes must be made within the first two weeks of each semester for Years 7 - 10, or in the first two weeks of Unit 1, 2 and 3 in Years 11 and 12. It is the student's responsibility to direct this process. Once a subject change form is obtained from Secondary Reception, the student needs to personally speak with the teachers from both the current and the new subject to ensure they have all of the facts. Parent/Guardian approval is also required.

Once all of the relevant parties have been seen, the student makes an appointment with the Director of Studies who will either approve or disapprove the request. In Years 11 and 12, issues surrounding QCE eligibility and ATAR eligibility must always be considered. If approved, the Director of Studies will inform the student of the new subject start date, along with any work and/or assessment that needs to be caught up. Subject changes outside of this time (first 2 weeks of each semester or unit) will only occur in exceptional circumstances.

### CLASS CHANGES — ENGLISH AND MATHS

Heads of Departments and department teachers put much thought and work into the creation of English and Maths classes each year. Factors such as academic capabilities, personality, and gender balance are considered.

In the event that a student wishes to change their Maths or English class, these requests will be processed by the relevant Head of Department. It is the student's responsibility to direct this process. An 'Application for Class Change' form is available in documents tab in SEQTA Engage.

### DRIVING TO SCHOOL

As students' progress into Year 12, many will gain their Learner's Permit and eventually their full Driver's Licence.

Students who drive to school are to park their cars on Schubert Road. Once at school the vehicle is not to be used during the school day. The "school day" includes lunch breaks, study sessions and other out-of-class times. The vehicle is a means of transport to and from school only; it is not to be used for any other purpose.

All students travel to sporting venues or other excursions on the school buses. Students are not to use their vehicles to leave the school grounds except at the end of the school day. Students are to remember to stop and give way to buses.

### I NCKFRS

Lockers are available for all Secondary students for the storage of books and other school materials. They are not to be used to store food or drink of any kind for more than 24 hours.

Lockers are to be maintained and kept clean. If lockers are misused or unclean in any way the College reserves the right to remove this privilege and charge students for the cost of cleaning or any repairs needed.

Combination locks with a unique code will be issued instead of keys. Any damage to a locker or combination lock must be paid for

### **CONDITIONS OF USE:**

- the locker is compulsory. Students are not to carry bags around campus at all;
- there is not a hire fee. Students will be issued with a specific locker number and accompanying lock;
- if lock is lost or damaged, the student will need to pay \$10 to the Accounts Office:
- the student will then take the receipt to Secondary Reception and Secondary Reception will supply a new lock and keep a record of this:
- under no circumstances is a student to seek access to another student's locker;
- the College reserves the right to examine the contents of lockers after gaining the permission of the Principal.

Please refer to 'Road Safety in the Carpark' in the General College Procedures section of the Handbook. These rules are to be strictly adhered to in order to ensure safety of all students.

### **LUNCH AREAS AND ACTIVITIES**

The College operates a Café at morning tea and lunch times. Menus are displayed at the Café and on the College website under Our Community > College Café.

All classrooms are to be vacated at recess and lunch breaks unless students are attending scheduled meetings, detentions or tutorials. Students are to vacate the oval 10 minutes before the end of lunch to allow sufficient time to prepare for afternoon classes.

### **MOBILE PHONES**

Mobile phones can interfere with the running of the school day in several ways:

- disruption in a lesson by the phone ringing, SMS messages being sent and received, showing other students in the class a photograph, wallpaper or another facet of the phone;
- peer pressure on other students to have a phone and the generation of a false sense of 'must have' this very expensive item;
- student use of a phone camera at school that is likely to be in breach of privacy laws;
- contact with students by other students on campus and unknown members of the community off-campus. These may be Parents/Guardians, boyfriend, girlfriend, employer or casual acquaintances.

**MOBILE PHONES ARE PERMITTED IN SECONDARY SCHOOL** 

# BUT MUST BE TURNED OFF AND NOT USED DURING THE SCHOOL DAY (8:30AM TO 3:05PM).

- Making or receiving a call or SMS message or taking a photograph are all considered to be a use of the phone.
- Any out of school hours photography taken on campus must not contravene privacy laws. Students need to be aware of the issues involved with the taking of photographs of minors
- Security of the phone is the responsibility of the student.
   The College will only be responsible for the phone when it is lodged with Secondary Reception for safe keeping.
- Use of the phone during morning tea or lunch breaks may result in short term confiscation until 3:05pm.
- A student's mobile phone will not be kept after school hours unless this has been communicated with Parents/Guardians beforehand.
- Phones may not be used at the end of the school day until a student has exited the grounds or after 3:05pm.

For more information on Mobile Phone use refer to the Mobile Phone Policy on SEQTA.

### SECONDARY SCISSA AND COMPETITION SPORT

The Sunshine Coast Independent Schools Sports Association (SCISSA) is the premier inter-school sport competition on the Sunshine Coast.

Students from Years 7-12 have the opportunity to represent the College in the Wednesday after school SCISSA competition. Training sessions are held in school hours and team playing uniforms are provided by the College.

### TERM 1

Junior and Intermediate Volleyball Senior Football (Soccer)

### TERM 2

Senior Volleyball Girls Rugby 7's

### TERM 3

Boys and Girls Touch Football

### TERM 4

Junior and Intermediate Boys and Girls Football (Soccer) Boys Rugby 7's

Students also have the opportunity to participate in the Sunshine Coast Secondary Schools Netball (SCSSN) competition (Monday night Netball) and Sunshine Coast Secondary Schools Basketball (SCSSB) competition (Friday night Basketball).

### REPRESENTATIVE SPORT PATHWAYS

Students also have the opportunity to be selected for Independent District representative teams to take part in Sunshine Coast School Regional Trials. This means students can proceed from school representative through to Independent schools, regional schools and finally State/National representative pathways for both team and individual sports.

### STATIONERY REQUIREMENTS

Secondary stationery requirements for each Year level and subject are determined during Term 3 of the previous year and published in Term 4.

The College engages the services of a specialist stationery supplier to provide a one-stop online service supplying all

students' books and stationery directly to Parents/Guardians. The online service is easy to use and very cost effective, saving families' time and money. Stationery packs are delivered to homes in mid-January. This helps busy families avoid any last minute rush before the start of the new school year. There is no obligation for you to use this service and families are welcome to purchase their child's stationery elsewhere in time for the commencement of the school year.

Other class requirements may be explained at the commencement of the year by the classroom teacher.

### STUDENT LEADERSHIP OPPORTUNITIES

Year 12 Students are nominated by peers and staff for responsible positions of College Captains, Vice Captains and members of the Year 12 student Leadership Team. On the basis of the results of this voting, students are invited to apply for positions and undergo an interview process.

Senior Years and Middle Years House Captains and House Vice Captains mobilise and inspire the student body towards House activities and competitions.



### **TEXTBOOKS**

All textbooks are owned by the College and issued for either a term, a semester or the whole year with the hiring charge included in the College fees. The average cost of a set of textbooks for one student is between \$300 and \$500. The books are to be returned to the Library at the end of each term, semester or year in good condition. A non-refundable handling fee of \$5:00 will be imposed on each book brought in after the due dates. If a book is not returned, wilfully damaged or lost, then the Parents/Guardians are required to pay the full replacement cost plus an administration fee.

### REPORTING AND FEEDBACK

Academic progress of Secondary students is communicated in two key ways:

- mid and end of year reports;
- continuous assessment feedback.

MID AND END OF YEAR REPORTS are a traditional, formal report which outline student achievement at key junctures in the year. For each subject, students receive an overall academic achievement grade on an A-E scale, a statement of learning in the subject, a summary of their progress, their achievement relative to the rest of the cohort, and ratings for the key CONTINUOUS ASSESSMENT FEEDBACK is provided for each piece of summative assessment completed by the students as part of their studies. The purpose of feedback is to provide meaningful information about a student's strengths and areas for improvement to support them to progress their learning.

Continuous assessment feedback is:

- individualised;
- specific to the teaching, learning and assessment;
- related to the standards/descriptors;
- clear, and in language that is readily interpreted by students and parents;
- timely, so that students can act on it and adjust their learning.

Feedback for each summative assessment task is provided to students through SEQTA Learn and parents through SEQTA Engage.

This feedback will include:

- Overall result or mark for the assessment piece;
- Criteria and standards or ISMG (Instrument Specific Marking Guide) with ticks or shading to indicate how the response matches;
- Comment written text that summarises achievement on the response and which highlights the areas of strengths, areas of weakness and the 'next steps' or ways to improve in future tasks.

Where appropriate, a teacher may also provide annotations on the student response, to provide further detail and advice.

Students and parents can expect feedback on an assessment item within two to four weeks of its due date. This timely feedback means that students can act upon the feedback and adjust their learning before they produce their next piece of assessment.

### **MODERATION**

Every summative assessment task must go through a form of moderation before release to students and parents. Moderation enables greater teacher consistency of marking and grades.

For subjects with multiple classes in a year level (ie English, Maths etc) all of the class teachers participate in moderation. For standalone subjects, where there is only one teacher of the subject in the year level, moderation occurs with the HOD, a teacher in a related subject or who teaches the subject in another year level, or an external person/colleague. Each subject department will have its own specific methods and processes for moderation.

### **REVIEW OF FEEDBACK/RESULTS**

Students and parents can always seek clarification and further explanations of assessment feedback. In the first instance, students speak face to face with the subject teacher. If there is not time for this in class, the student can set up a meeting with their teacher at a mutually convenient time. Parents are welcome to contact the subject teacher directly if there are still questions or concerns regarding the feedback or grade.

After contact and explanation from the subject teacher, a parent or student who is still concerned with the grade of a particular assessment piece should contact the Head of Department or Director of Teaching and Learning who will arrange for a review of the student's assessment. The findings of this review will be final.

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